



**Children's Interests**

Working as a group designing a race track outside and creating flags, whistles and trophies. The children have also been making marks to score who wins the race. Inside there has been a lot of letter writing using stamps and envelopes. The cold den is popular and this week we will add big boxes to construct a shelter, logs and orange tissue to create pretend fires.

**Prime Areas**

**Physical Development including Hand Gym:**

- Being safe – when building a pretend log fire
- Scissor skill practise –cut out shapes to make eg a winter picture
- Develop hand eye control with rackets and bean bags
- Handwriting practise of letter shapes linked to new diagraphs

**Communication and Language:**

- Talk about ways to stay safe eg from fires or on icy surfaces
- Using language while role playing in our cold themed role play area
- Sharing what we have learned about cold places and what life is like there

**Personal Social and Emotional Development:**

- Discuss being safe in assembly and how we can show care for others
- Develop collaborative play skills by remembering to share
- Revising our school “Golden Rules”

**Specific Areas**

**Literacy including Phonics:**

- Free writing focussing on simple sentence structure
- Telling stories for an adult to scribe
- Revise all taught sounds and learn **ng / ee / ai/ igh.**
- Learn high frequency words **my / you / was / they**

**Mathematics:**

- Finding different ways to make a given number eg 8
- Investigating numberlines eg drawing hops along it
- Using a number line to solve simple addition problem eg hopping on 1 or 2 from a given number

**Understanding the World**

- Talk about what cold means and think of cold places eg fridges at home, freezers in supermarkets, frost in the mornings
- Learn some facts about cold places and arctic animals

**Expressive Art and Design:**

- Create frosty cold movement and shapes in our music and dance session
- Paper mache to develop moulding and shaping skills

**How you can help at home:**

I am really impressed with the children's progress learning and using their phonemes. The focus in class is correct letter formation as we print these letter shapes. If your child is keen to do free writing at home, can you choose a letter shape they find tricky and practise it together? Later in the year I shall introduce a lead in to these letter shapes.

Finally a big well done to all the children for coming into class independently in the mornings. I am encouraging them to choose new reading books every day but do let me know if your child needs a reminder to take a new book more often.

Many thanks! Mrs McQueen