



Week beginning: Monday, 14<sup>th</sup> October 2019

MESSAGES

Dear Parents and Carers,  
We had a really enjoyable educational visit to Fort Nelson last week. Back in class, the children have shown just how much they learnt by reflecting on some of the photographs that were taken on the trip. Once we get sent the memory stick of their I-Movies, I will arrange a sharing event early next term where the children can show you their I-Movies and some of their writing pieces. I hope everyone has enjoyed visiting the art gallery this week. Children will be taking their pieces home next half term. This week, the children are expected to practice their times tables on TT Rockstars. Kind Regards. Mrs Aitken

Core subjects

*This half term our topic is: **Should war be celebrated?***

English: The children plan and write their persuasive formal letters.  
Reading: This week, we will be making inferences about the author of 'Oranges in no-man's land' point of view and attitude to war.  
Maths: This week, we continue work on multiplying by a 2-digit number and then move onto division.  
Science: This week, we are investigating the processes of diffusion and osmosis and how they move nutrients and water around the body in the blood.  
**For more details about this half term's curriculum, please see the school website - Curriculum - Yew Class.**

**Home Learning** - Please complete at least three of the tasks from the tic-tac-toe grid over this half term. One of the three **has to be** the 'Must Do Job' that is based on a book you are reading.

Make an item of Poppy Craft or Art.



Make a recruitment poster for WW1 in the style of the time.



Make a World War 1 model trench diorama in a shoebox.



Make 'Trench Cake' and either photograph it or bring some to school so the class can sample a little piece each.

Perhaps you have some family history regarding a relative's involvement in either WW1 or WW2. Decide how you would like to present this, for example a poster or a PowerPoint.

Research a WWI hero: for example Walter Tull, Lord Kitchener, Sergeant Stubby or Dame Caroline Haslett. Decide how you would like to present this, for example a poster or a PowerPoint.

Invent a game for soldiers that could be played in the trenches. Include rules and directions.

Make a menu for a heart healthy meal and explain why it is a heart healthy meal.

**Must do job!**  
**Write a script version of one of the chapters in a fiction book that you are reading.**

**Y5 and 6 Suffixes - ory**

Year 5

history  
ivory  
victory  
category  
memory  
factory  
advisory  
predatory  
compulsory  
conservatory  
satisfactory

Common exception words

bargain  
bruise  
communicate  
community

Year 6

accessory  
category  
directory  
explanatory  
laboratory  
predatory  
territory  
inventory  
sensory  
introductory

