

Mathematics

Number

- Number songs, counting and chanting to 10/20
- Know that numbers represent how many in a set
- Sometimes say and match the correct numeral to a set
- Organising of classroom – how many chairs, straws needed for milk, when laying table matching cutlery or cups to place settings,
- Recognise some numerals of personal significance

Shape, Space and Measure

- Use positional language to explain models or where things are
- Show interest and explore 2d and 3d shapes in construction
- Use everyday words to describe shapes
- Copy a simple pattern eg on a peg board
- Investigate capacity and describe findings eg use words such as “full” or “nearly empty”

PSHE

Making Relationships

- Develop relationships with each other through play during continuous provision
- Meet the Learning Keys, Fred and Floss Foxes and Sunshine Bear

Self-Confidence and Self-Awareness

- Explore and use all areas of the classroom with confidence
- Encourage children to discuss themselves in positive terms

Managing Feelings and Behaviour

- Children introduced to class boundaries and class behaviour expectations through Twyford St Mary's Golden Rules and values being introduced
- Use “feelings board” to record and discuss feeling that day

Literacy

Reading

- Enjoyment of books encouraged through guided reading, story times or book corner sessions
- Phonic sessions – Phase 1 – tuning into sounds in the environment
- Initial sounds introduced through continuous provision, songs and games

Writing

- Handwriting- zig-zag/horizontal/vertical lines/wavy
- Encouraged to use appropriate initial sounds when writing a label
- Adult support to start to annotate ideas and drawings
- Name writing

Understanding the World

People and Communities

- Talk about past and present events in their lives and that of their families
- Discuss the harvest time and its significance and how Christians celebrate it

The World

- Investigate change in nature and find out about autumn
- Comment and ask questions about the familiar world around them
- Sort and classify objects eg colours of autumn leaves

RE Focus: Rules and values in our class community

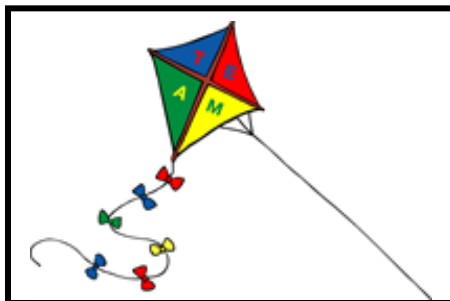
Technology

- Opportunities for children to select and use, lap tops/ remote controlled cars/ CD player for listening to stories or music

Characteristics of Effective Learning

Engagement: Shows curiosity about objects and the world around them and has particular interests. Use their senses to explore the world around them.

Motivation: Maintain attention and focus on chosen activity for a period of time. Enjoy achieving what they set out to do.



Explore



Courage

Physical Development

Moving and Handling

- Show control over objects by pushing, patting or kicking eg balls in outside area (continuous provision)
- Develop use of scissors,
- Funky Fingers shoulder pivot activities eg building towers/ ribbon sticks
- Drawing with fat pencils and pens to develop pencil control
- Tracing over and drawing line patterns eg straight and wiggly lines to develop pencil control
- Opportunities to write own name

Health and Self Care

- Looking after our classroom
- How to use scissors safely
- Be encouraged to go to the toilet independently

Communication and Language

Listening and Attention

- Listening to others in small play situations eg role play
- Respond to simple instructions.
- Listening to and joining in with familiar stories
- Chatter Box time

Understanding

- Start to understand “how” and “why” questions during input, adult interaction through continuous provision and Chatter Box time.

Speaking

- Talk about past and present events.
- Encouragement of speech through adult interaction from continuous provision
- Share own Chatter Box with others

Expressive Arts and Design

Exploring and using media and materials

- Create simple representations of people, places and objects using drawing, paints, junk modelling or collage

Being imaginative

- Introduce a narrative into their role play
- Choosing and mixing own colours in art activities
- Explore different sounds of instruments and play along to singing

Key Skills for Early Years

Autumn Term 1