

## Launch

Individual / Partner and Team challenges

TEAM

Explore

Care

What makes someone worth remembering?

## English Year 3 and Year 4

**Driver: 'Little Red and the very Hungry Lion'**  
**Instructions: Little Red's Plan**

- Plan their writing by discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
- Compose and rehearse sentences orally (including dialogue), progressively building a varied and rich vocabulary
- Use conjunctions to express time, place and cause
- Use adverbs and prepositions to express time, place and cause
- Use simple organisational devices, e.g. headings and subheadings
- Evaluate and edit by assessing the effectiveness of their own and others' writing and suggesting improvements

**Driver: 'Sofia Valdez, Future Prez'**  
**Persuasive Writing: Job Applications**

- Plan their writing by discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
- Compose and rehearse sentences orally (including dialogue), progressively building a varied and rich vocabulary
- Use conjunctions to express time, place and cause; use a wider range of conjunctions, including when, if, because, although
- Organise writing into logical chunks and write a coherent series of linked sentences for each
- Use some variation in sentence types (statement/ command/ question/ exclamation)
- Evaluate and edit by assessing the effectiveness of their own and others' writing and suggesting improvements

**Driver: 'Tidy'**  
**Description: Setting Description**

- Plan their writing by discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
- Compose and rehearse sentences orally (including dialogue), progressively building a varied and rich vocabulary
- Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases e.g. the strict maths teacher with curly hair
- Evaluate and edit by assessing the effectiveness of their own and others' writing and suggesting improvements

**Driver: 'Tidy'**  
**Non-Chronological Report: Welcome to Twyford St Mary's**

- Plan their writing by discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
- Compose and rehearse sentences orally (including dialogue), progressively building a varied and rich vocabulary
- Use conjunctions to express time, place and cause; use a wider range of conjunctions, including when, if, because, although
- Organise writing into logical chunks and write a coherent series of linked sentences for each
- Use some variation in sentence types (statement/ command/ question/ exclamation)
- Evaluate and edit by assessing the effectiveness of their own and others' writing and suggesting improvements

## Mathematics Year 3 and Year 4

### Place Value

- 3:
- Identify / Represent numbers with 3-digits (dienes, PV counters)
  - Compare and order numbers up to 3-digits
  - Use a number line to estimate a number
  - Find 10 or 100 more/less than any number (PV counters)
- 4: (as above, working with 4-digit numbers)
- Find 10, 100, 1000 more/less
  - Round any number to the nearest 10, 100, 1000 (number line)
  - Estimate the answer (rounding)

### Addition and Subtraction

- 3:
- add and subtract numbers mentally, including: a three-digit number and ones three-digit number and hundreds
  - solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction
  - add and subtract amounts of money
- 4:
- Use a formal method to solve addition problems (expanded)
  - Use inverse operations to check answers to a calculation
  - Estimate, compare and calculate different measures, including money in pounds and pence

### Multiplication and Division

- 3:
- Recall and use multiplication and division facts for the 3, 4 multiplication tables
  - Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know using mental strategies
- 4:
- use place value, known and derived facts to multiply and divide mentally
  - recall and use multiplication and division facts for the 4 and 8 multiplication tables

## Final Products

Egyptian Mask

TSM Guide

### Science:

States of Matter:

- Compare and group materials together, according to whether they are solids, liquids or gases
- Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)
- Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

### Computing:

E-Safety:

- Use technology safely, respectfully and responsibly;
- Recognise acceptable/unacceptable behaviour;
- Identify a range of ways to report concerns about content and contact.

### History:

Ancient Egypt and Ancient Civilisations:

- Understand the chronology of events in the distant past in relation to today
- Manipulate archaeological evidence to support inferences about the past
- Identify similarities and differences between ancient and modern societies and cultures
- Evaluate the impact of ancient civilisations on modern life

### Geography

- Use key vocabulary and symbols to navigate a world map
- Compare and contrast physical features of specific regions
- Compare and contrast human features of specific regions

### Art & D.T.:

- Record observations, review and revisit ideas
- Improve mastery of art and design techniques: drawing, painting and sculpture [pencil, charcoal, clay, papier mache]
- Generate, develop, model and communicate ideas through discussion, sketches and diagrams

### R.E.

Teaching: Creation and Fall

Through Christianity and a non-religious viewpoint

### P.E.

Outdoor: Cricket