

Mathematics

Number

- Continue counting and chanting to 10/20
- Use everyday language for add and subtract
- Count objects securely to 5/10
- Select the correct numeral to show how many in a set, 1-5 and 5-10
- Hold a small number in head and add 1 to it

Shape, Space and Measure

- Begin to use mathematical language to describe and name regular 2d and 3d shapes
- Use everyday language related to time
- Use everyday words to describe shapes
- Continue to make simple patterns
- Play with pennies and use them to add and find totals

PSHE "Following the Rules"

Making Relationships

- Work as part of a group or class to follow rules
- Start to show sensitivity to others' feelings and start to form positive relationships with the children and adults in the setting

Self-Confidence and Self-Awareness

- Confidently try out new activities and experiences
- Be confident to say when they do or do not need help

Managing Feelings and Behaviour

- Know and name some of our Golden Rules and know we must follow them
- Talk about how they and others show feelings

Literacy

Reading

- Track finger left to right along page. Hear and say initial sounds
- Know a few common exception words eg "the" and "to"
- Phonic sessions – Phase 2 learning initial sounds through Jolly Phonics scheme
- Rhyming with CVC words eg cat/mug/pen/cot

Writing

- Emergent writing – final and end sounds
- Adult support to start to hear other sounds eg medial in a word
- Handwriting-
- Start to form numerals and significant letters eg those in their name

Understanding the World

People and Communities

- Know about people who can help us eg police if we get lost
- Talk about how they celebrate Christmas

The World

- Continue to investigate autumn and seasonal change Start to comment on similarities and differences eg leaf or colour sorting
- Sort and classify objects eg colours of autumn leaves

RE Focus: Incarnation- Why do Christians perform Nativity plays at Christmas

Technology

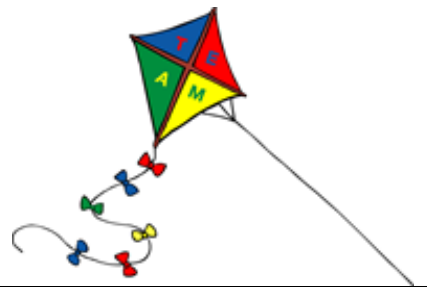
- Complete a simple program on the computer

Characteristics of Effective Learning

Engagement: Engage in open ended activities and talk about what they have done. Show particular interests. Show particular interests.

Motivation: Maintain focus and not be easily distracted. Pay attention to details.

Critical Thinking: Plan and make decisions how to approach a task.



Persevere

Joy

Care

Physical Development

Moving and Handling

- Show good control and coordination in large and small movements eg run, stop and change direction
- Develop balance skills on beams or on one leg
- Funky Fingers elbow pivot activities and hand strength eg pegs in peg board/ squeezing sponges to transfer water
- Pen Power activities to develop correct grip on mark making tools
- Free mark making on range of paper size
- Name writing and practise of letter shapes and numerals
- Scissor skills continued

Health and Self Care

- Talk about ways to stay safe eg on dark nights
- Lift and move large equipment safely eg apparatus in PE lesson
- Climb, jump and land safely from large apparatus

Communication and Language

Listening and Attention

- Maintain attention, sit and concentrate on an activity
- Follow a story eg picture book and explain or make relevant comments

Understanding

- When listening to a story or input ask relevant questions

Speaking

- Share and describe experiences eg visit to a firework display
- Develop correct speech in own narratives or when giving explanations
- Word play games eg alliteration with names, "Wonderful Wilf waves at walruses!"

Expressive Arts and Design

Exploring and using media and materials

- Experiment with different textures when creating models or pictures

Being imaginative

- Initiate new combinations of movement and gesture in order to express feelings or ideas
- Play alongside others who are engaged in the same theme
- Sing rhymes and chants some linked to Christmas

Key Skills for Ash Class Year R

Autumn Term 2