Joy

Perseverance

Respect

What makes someone worth remembering?

River Itchen Survey

English Year 3 and Year 4

Driver: Cinderella of the Nile
Diary Entry: Rhodopis

- Plan their writing by discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
- Compose and rehearse sentences orally (including dialogue), progressively building a varied and rich vocabulary
- Use conjunctions to express time, place and cause
- Use adverbs and prepositions to express time, place and cause
- Use simple organisational devices, e.g. headings and subheadings
- Evaluate and edit by assessing the effectiveness of their own and others' writing and suggesting improvements

Driver: 'Cinderella of the Nile'
Narrative: Traditional Tale

- Plan their writing by discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
- Compose and rehearse sentences orally (including dialogue), progressively building a varied and rich vocabulary
- Use conjunctions to express time, place and cause; use a wider range of conjunctions, including when, if, because, although
- Organise writing into logical chunks and write a coherent series of linked sentences for each
- Use some variation in sentence types (statement/command/ question/ exclamation)
- Evaluate and edit by assessing the effectiveness of their own and others' writing and suggesting improvements

Driver: Non-Fiction texts
Non-Chronological Report: Rivers

- Plan their writing by discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
- Compose and rehearse sentences orally (including dialogue), progressively building a varied and rich vocabulary
- Use conjunctions to express time, place and cause; use a wider range of conjunctions, including when, if, because, although
- Organise writing into logical chunks and write a coherent series of linked sentences for each
- Use some variation in sentence types (statement/command/ question/ exclamation)
- Evaluate and edit by assessing the effectiveness of their own and others' writing and suggesting improvements

Driver: 'I wanna iguana' / 'Don't let that pigeon drive the bus!
Persuasive Letter: Christmas Letter

- Plan their writing by discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
- Compose and rehearse sentences orally (including dialogue), progressively building a varied and rich vocabulary
- Use conjunctions to express time, place and cause; use a wider range of conjunctions, including when, if, because, although
- Use persuasive language for effect: rule of 3, emotional vocabulary
- Organise writing into logical chunks and write a coherent series of linked sentences for each
- Use some variation in sentence types (statement/command/ question/ exclamation)
- Evaluate and edit by assessing the effectiveness of their own and others' writing and suggesting improvements

Mathematics Year 3 and Year 4

Multiplication and Division

3:
- Recall and use multiplication and division facts for the 3, 4 multiplication tables
- Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know using mental strategies

4:
- use place value, known and derived facts to multiply and divide mentally
- recall and use multiplication and division facts for the 4 and 8 multiplication tables

Fractions and Fractions Of

3:
- count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts
- recognise, find and write fraction of a discrete set of objects: unit fractions
- compare and order unit fractions, and fractions with the same denominators
- Recognise and count up and down in 1/10s

4:
- Find the effect of dividing a one- or two-digit number by 10 and 100
- round decimals with one decimal place to the nearest whole number

Shape and Geometry

3:
- measure, compare, add and subtract: lengths (m/cm/mm)
- measure the perimeter of simple 2-D shapes
- draw 2-D shapes and make 3-D shapes using modelling materials
- identify right angles, identify horizontal and vertical lines

4:
- measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres
- compare and classify geometric shapes, based on their properties and sizes identify acute and obtuse angles
- complete a simple symmetric figure with respect to a specific line of symmetry

Final Products

Personalised Cushion

Traditional Tale

Science:
States of Matter:
- Compare and group materials together, according to whether they are solids, liquids or gases
- Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)
- Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

Computing:
E-Safety:
- Use technology safely, respectfully and responsibly;
- Recognise acceptable/unacceptable behaviour;
- Identify a range of ways to report concerns about content and contact.

History:
Cleopatra and Ancient Civilisations:
- Understand the chronology of events in the distant past in relation to today in the context of Cleopatra
- Manipulate archaeological evidence to support inferences about the past and how people lived
- Identify similarities and differences between ancient and modern societies and cultures
- Evaluate the impact of ancient civilisations on modern life

Geography
- Use key vocabulary and symbols to navigate a world map
- Research, compare and contrast physical and human features of world rivers (Nile/Amazon)
- Present research in a non-chronological report (link to English)

Art & D.T:
- Record observations, review and revisit ideas
- Improve mastery of art and design techniques: drawing, painting and textiles [lettering/fonts]
- Generate, develop, model and communicate ideas through discussion, sketches and diagrams

R.E.
Teaching: Incarnation – the Trinity
Defining and Understanding the Trinity; asking questions and comparing ideas

P.E.
Outdoor: School games (incl. Hockey)