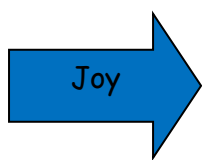
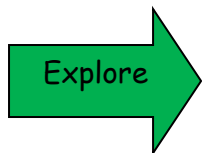
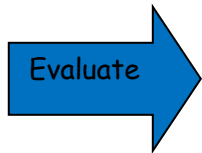


**Launch**  
Exploring TEXT: Children's book of mythical beasts and magical monsters



Written in the Stars

Creating our own Greek museum!  
What was it like to live in the Greek era?



English Year 4 and Year 5		
<p><b>Descriptive writing:</b> Note and develop initial ideas, drawing on reading and research where necessary Identify audience for, and purpose of, the writing Select the appropriate form and use other similar writing as models for their own Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning Evaluate and edit by assessing the effectiveness of their own and others' writing Propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning Use expanded noun phrases to convey complicated information concisely Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar Plan their writing by discussing and recording ideas Evaluate and edit by assessing the effectiveness of their own and others' writing and suggesting improvements Writing is clear in purpose Use a varied and rich vocabulary Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases e.g. <i>the strict maths teacher with curly hair</i></p>	<p><b>Narratives - Constellation Myths and Legends</b> Description or detail in both narrative and non-narrative is expanded through an appropriate and precise range of vocabulary -Viewpoint is consistently maintained (for example, word choice indicates child's viewpoint on a character or an issue) - Use figurative language such as similes, alliteration to build a picture in the readers head -Select the appropriate form and use other similar writing as models for their own -Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning -Use a wide range of clause structures, sometimes varying their position within the sentence -Linking ideas across paragraphs through tense choice (he had seen her before) -Use a wide range of devices to build cohesion within paragraphs <b>Year 4/5 separate grammar focus:</b> - Use the present perfect form of verbs in contrast to the past tense - Use and understand the grammatical terminology in English Appendix 2 accurately and appropriately when discussing their writing and reading: determiner, pronoun, possessive pronoun, adverbial -Use the perfect form of verbs to mark relationships of time and cause -Use semi colons, colons or dashes to mark boundaries between independent clauses</p>	<p><b>Non-chron report: Legacy of the Ancient Greeks: A Guide</b> Openings and closings are clearly signaled and well developed - Produce internally coherent paragraphs in logical sequence e.g. using topic sentences with main ideas supported by subsequent sentences - Use conjunctions, adverbs and prepositions to express time and cause for cohesion - Description or detail in both narrative and non-narrative is expanded through an appropriate and precise range of vocabulary -Use a wide range of devices to build cohesion within paragraphs - Linking ideas across paragraphs using adverbials of time (later), place (nearby) number (secondly) and through tense choice (he had seen her before) * - Choose the appropriate register for the audience and purpose (formal or informal) <b>Year 4/5 separate grammar focus:</b> - Use the present perfect form of verbs in contrast to the past tense - Use and understand the grammatical terminology in English Appendix 2 accurately and appropriately when discussing their writing and reading: determiner, pronoun, possessive pronoun, adverbial -Use the perfect form of verbs to mark relationships of time and cause -Use semi colons, colons or dashes to mark boundaries between independent clauses</p>

Mathematics Year 4 and Year 5			
<p><b>Place Value</b> - Recognise the place value of each digit in a four-digit number -Count in multiples of 25 and 1000 -Find 1000 more or less than a given number -Identify, represent and estimate numbers using different representations - Round any number to the nearest 10, 100 solve number and practical problems -Read Roman numerals to 100 (I to C) • Read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit -Round any number up to 1 000 000 to the nearest 10, 100, 1000, 10,000 and 100,000 \$ solve number problems and practical problems • Read Roman numerals to 1000 (M) and recognise years written in Roman numerals.</p>	<p><b>Addition and subtraction</b> - Add and subtract numbers up to 4 digits -Solve addition and subtraction problems in contexts, deciding which operations and methods to use and why in the context of statistics - Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs. estimate and use inverse operations to check answers to a calculation. - Use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy -Statistics: complete, read and interpret information in tables, including timetables. -Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why. -Solve comparison, sum and difference problems using information presented in a line graph</p>	<p><b>Multiplication and division</b> -Recall 2/3/4/5/6/8 multiplication and division facts for multiplication tables (all tables year 5). -solve problems involving multiplying and adding using the distributive law to multiply two digit numbers by one digit and integer scaling problems -Identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers. -Know and use the vocabulary of prime numbers -Multiply and divide numbers mentally drawing upon known facts -Multiply and divide whole numbers and those involving decimals by 10, 100 -Solve problems involving addition, subtraction, multiplication and division -Solve problems involving addition, subtraction, multiplication and division including using their knowledge of factors and multiples, squares and cubes</p>	<p><b>Fractions</b> -Recognise and show, using diagrams -Find the effect of dividing a one- or two-digit number by 10 and 100 -Compare and order fractions whose denominators are all multiples of the same number</p>

**Final Products**  
Ancient Greek pottery and foods and Guides to Ancient Greece

**Science: - understanding our solar system**  
Describe the planets and their movements relative to the sun in our solar system.  
Describe the sun, Earth and Moon as approximately spherical bodies.  
Describe the movement of the moon relative to the earth.  
Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.  
**History**  
-A study of Greek life and achievements and their influence on the western world  
-Explain key innovations  
**Computing**  
-E-safety

**R.E**  
Belief through Creation and Fall  
**PE**  
Outdoor: Basketball  
Indoor: Integr8 Dance  
**Design and technology**  
Greek food project  
**Art and design**  
Greek pottery  
**French**  
Describing people