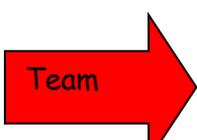
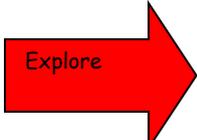
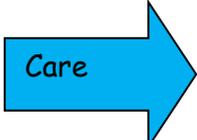


- Launch**
- Visit from Jude, founder of Jude's ice cream
 - Competition launch!



What is worth melting for?



English Year 4 and Year 5		
<p>Descriptive writing:</p> <p>Note and develop initial ideas, drawing on reading and research where necessary</p> <p>Identify audience for, and purpose of, the writing</p> <p>Select the appropriate form and use other similar writing as models for their own</p> <p>Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning</p> <p>Evaluate and edit by assessing the effectiveness of their own and others' writing</p> <p>Propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning</p> <p>Use expanded noun phrases to convey complicated information concisely</p> <p>Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar</p> <p>Plan their writing by discussing and recording ideas</p> <p>Evaluate and edit by assessing the effectiveness of their own and others' writing and suggesting improvements</p> <p>Writing is clear in purpose</p> <p>Use a varied and rich vocabulary</p> <p>Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases e.g. <i>the strict maths teacher with curly hair</i></p>	<p>Instruction writing: How to create the perfect ice cream</p> <p>Use further organisational and presentational devices to structure text and to guide the reader e.g. headings, bullet points, underlining</p> <p>Note and develop initial ideas, drawing on reading and research where necessary</p> <p>Identify audience for, and purpose of, the writing</p> <p>Select the appropriate form and use other similar writing as models for their own</p> <p>Evaluate and edit by assessing the effectiveness of their own and others' writing</p> <p>Propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning</p> <p>Use expanded noun phrases to convey complicated information concisely</p> <p>Use brackets, dashes or commas to indicate parenthesis</p> <p>Non-narrative material uses simple organisational devices</p> <p>Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar</p> <p>Plan their writing by discussing and recording ideas</p> <p>Evaluate and edit by assessing the effectiveness of their own and others' writing and suggesting improvements</p> <p>Writing is clear in purpose</p> <p>Use conjunctions, adverbs and prepositions to express time and cause for cohesion</p> <p>Compose and rehearse sentences orally (including dialogue)</p> <p>Use an increasing range of sentence length and structure</p> <p>Extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although</p> <p>Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases e.g. <i>the strict maths teacher with curly hair</i></p>	<p>Persuasive writing: competition leaflets and speeches</p> <p>Use further organisational and presentational devices to structure text and to guide the reader e.g. headings, bullet points, underlining</p> <p>Note and develop initial ideas, drawing on reading and research where necessary</p> <p>Identify audience for, and purpose of, the writing</p> <p>Select the appropriate form and use other similar writing as models for their own</p> <p>Evaluate and edit by assessing the effectiveness of their own and others' writing</p> <p>Propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning</p> <p>Use expanded noun phrases to convey complicated information concisely</p> <p>Use brackets, dashes or commas to indicate parenthesis</p> <p>Use relative clauses beginning with who, which, where, when, whose, that, or an omitted relative pronoun</p> <p>Non-narrative material uses simple organisational devices</p> <p>Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar</p> <p>Plan their writing by discussing and recording ideas</p> <p>Evaluate and edit by assessing the effectiveness of their own and others' writing and suggesting improvements</p> <p>Writing is clear in purpose</p> <p>Use conjunctions, adverbs and prepositions to express time and cause for cohesion</p> <p>Compose and rehearse sentences orally (including dialogue)</p> <p>Use an increasing range of sentence length and structure</p> <p>Extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although</p> <p>Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases e.g. <i>the strict maths teacher with curly hair</i></p>

Mathematics Year 4 and Year 5			
<p>Place Value</p> <ul style="list-style-type: none"> - Recognise the place value of each digit in a four-digit number -Count in multiples of 25 and 1000 -Find 1000 more or less than a given number -Identify, represent and estimate numbers using different representations - Round any number to the nearest 10, 100 solve number and practical problems -Read Roman numerals to 100 (I to C) - Read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit -Round any number up to 1 000 000 to the nearest 10, 100, 1000, 10,000 and 100,000 £ solve number problems and practical problems - Read Roman numerals to 1000 (M) and recognise years written in Roman numerals. 	<p>Addition and subtraction</p> <ul style="list-style-type: none"> - Add and subtract numbers up to 4 digits -Solve addition and subtraction problems in contexts, deciding which operations and methods to use and why in the context of statistics - Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs. estimate and use inverse operations to check answers to a calculation. - Use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy -Statistics: complete, read and interpret information in tables, including timetables. -Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why. -Solve comparison, sum and difference problems using information presented in a line graph 	<p>Multiplication and division</p> <ul style="list-style-type: none"> -Recall 2/3/4/5/6/8 multiplication and division facts for multiplication tables (all tables year 5). -solve problems involving multiplying and adding using the distributive law to multiply two digit numbers by one digit and integer scaling problems -Identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers. -Know and use the vocabulary of prime numbers -Multiply and divide numbers mentally drawing upon known facts -Multiply and divide whole numbers and those involving decimals by 10, 100 -Solve problems involving addition, subtraction, multiplication and division -Solve problems involving addition, subtraction, multiplication and division including using their knowledge of factors and multiples, squares and cubes 	<p>Fractions</p> <ul style="list-style-type: none"> -Recognise and show, using diagrams -Find the effect of dividing a one- or two-digit number by 10 and 100 -Compare and order fractions whose denominators are all multiples of the same number

- Final Products**
- Competition Final
 - Ice Cream Products

Science:
Investigating the states of matter!
 -compare and group materials together, according to whether they are solids, liquids or gases
 -observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)
 -identify the part played by evaporation and condensation in the water cycle and how this links with temperature

Computing:

E-safety:
 Understand where to go for help and support when you have concerns about content or contact on the internet or other online technologies
 -Use technology responsibly and understand that communication online may be seen by others

Geography:
Journey of a vanilla pod!
 -Describe and understand key aspects of human geography - distribution of food (considering origins, ingredients and sustainability)

R.E.
Creation
 -Explore what Christians believe, what scientists believe, then discuss our own ideas

P.E.
 Team building: kit needed on Mondays and Thursdays

French:
Describing people
 -Speak in sentences, using familiar vocabulary and basic language structures
 -Present ideas and information orally to an audience.
 -Read carefully and show understanding of words, phrases and simple writing
 -Appreciate stories, songs, poems and rhymes in the language

PHSE:
Relationships- valuing difference

Art & D.T.:
Designing and evaluating ice cream products including packaging design
 - use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or group - investigate existing products to help with own designs!
 - evaluate their ideas and products and make improvements