TWYFORD ST MARY'S C of E PRIMARY SCHOOL Beech Class Weekly Newsletter



Week beginning: Monday 11th February 2019



Wishing you all a 'Happy Half Term'!

Miss Priest.

Core subjects

This half term our topic is All Aboard

Maths - This week we will be investigating fractions (half and quarter).

Literacy - This week we will be writing our own patterned language stories.

Phonics -

Bees are learning the sounds 'u_e' as in $f\underline{u}\underline{m}\underline{e}$. Butterflies are learning the sounds 'ph' as in $dol\underline{p}\underline{h}$ in and 'oe' as in $\underline{t}\underline{o}\underline{e}$.

Home Learning - Please complete one line of tasks from the tic-tac-toe grid over this half term.

The children can share each piece of home learning in class as they complete it.

| Make a leaflet to give to the passengers when they come aboard The Titanic. What facilities are available to | Design an outfit for a 1st, 2nd or 3rd class passenger. | Find out about a passenger on The Titanic. Where were they from? What was their job? Can you find out |
|---|--|--|
| them? | | why they were on the Titanic? Did they survive? |
| Design and make a model of The Titanic. This can be made out of any material | Read a Titanic non-fiction book or website. Write down 3 interesting facts | Research and/or create a 1st, 2nd or 3rd class passenger menu. |
| | you find out. | You might want to have a go at cooking something from the menu—don't forget to take a picture if you do! |
| Make up a Titanic themed word search. (Many websites can help with this.) | Research what else was happening in the world in 1912. What was life like? What was school like? | Create a piece of art inspired by The Titanic. |

Spellings - In addition to our high frequency word lists, this week we are learning to spell the following words. Please practise these spellings for a test on Friday:

| ph, oe al <u>ph</u> abet |
|-----------------------------|
| al <u>ph</u> abet |
| |
| dol <u>ph</u> in |
| † <u>oe</u> |
| J <u>oe</u> |
| asked |
| |