



Week beginning: Monday 19th October 2020

MESSAGES

Dear Parents/Carers,
 It's been lovely to have all the children back in school and they have been working really hard on their learning.
 Thank you for your support with the home learning, the children really enjoy bringing this in to share with the class.
 Wishing you all a peaceful half term break,
 Miss Priest.

Core subjects

This half term our topic is 'A few of our favourite things!'

Maths - This week we will be solving subtraction problems.

Literacy - This week we will be writing a new adventure for the toys in 'Lost in the Toy Museum'.

Phonics -

Dragonflies are investigating adding 'ing, ed, er, est, y' onto words ending in 'e' as in 'hike' becomes 'hiker'.

Bees are learning to spell CCVC and CVCC words with digraphs as in 'float.'

Home Learning - Please complete one line of tasks from the tic-tac-toe grid over this half term.
 The children can share each piece of home learning in class as they complete it.

Design and make a brand new type of toy. What is your design called? This can be made out of any material.	Create a piece of art inspired by autumn.	Read (or share) a story about a toy/toys. Did you enjoy the story? Why/why not?
Bring your favourite toy into school. Can you tell Beech Class why it is your favourite toy?	Read (or share) a non-fiction book on our senses or the body. Write down 3 interesting facts you find out.	Play a game at home with your family (a board or outdoor game) . Don't forget to take a picture if you do! Who won?
Practise counting on and back 0-100. Can you say 1 more and 1 less than each number 0-100! Use this game to help you! https://www.topmarks.co.uk/learning-to-count/chopper-squad Can you challenge yourself and write your numbers 0-100.	Research what toys were like in the past. Ask your parents and grandparents what kind of toys they had? Do they still have them?	What is your favourite food/meal? Investigate it! Are all the ingredients healthy? If not how can you make it healthier? If you've cooked/prepared your food/meal what score would you give it out of 10 and why?

Spellings - In addition to our high frequency word lists, this week we are learning to spell the following words. Please practise these spellings for a test on Friday:

Dragonflies

Bees



Adding 'ing, ed, er, est, y' (to words ending in 'e')

CCVC/CVCC Words (with digraphs)

hiked
 hiking
 hiker
 nicer
 nicest
 shiny
 shining
 scary
 scaring
 being

sharp
 clown
 speech
 floating
 thunder
 little
 one