



Week beginning: Monday 4<sup>th</sup> February 2019



We are all looking forward to 'The Giant Sing' on Wednesday.  
Many thanks,  
Miss Priest.

### Core subjects

This half term our topic is All Aboard

**Maths** - This week we will be investigating subtraction.

**Literacy** - This week we will be reading stories with patterned language.

**Phonics** -

**Bees** are learning the sounds 'o\_e' as in bone.

**Butterflies** are learning the sounds 'ew' as in screw and 'ue' as in blue.

**Home Learning** - Please complete one line of tasks from the tic-tac-toe grid over this half term. The children can share each piece of home learning in class as they complete it.

Make a leaflet to give to the passengers when they come aboard The Titanic.  What facilities are available to them?	Design an outfit for a 1st, 2nd or 3rd class passenger.	Find out about a passenger on The Titanic.  Where were they from? What was their job? Can you find out why they were on the Titanic? Did they survive?
Design and make a model of The Titanic. This can be made out of any material	Read a Titanic non-fiction book or website.  Write down 3 interesting facts you find out.	Research and/or create a 1st, 2nd or 3rd class passenger menu.  You might want to have a go at cooking something from the menu—don't forget to take a picture if you do!
Make up a Titanic themed word search. (Many websites can help with this.)	Research what else was happening in the world in 1912. What was life like? What was school like?	Create a piece of art inspired by The Titanic.

**Spellings** - In addition to our high frequency word lists, this week we are learning to spell the following words. Please practise these spellings for a test on Friday:

#### Bees

o-e  
home  
stone  
froze  
explode  
globe  
joke  
mouse  
many

#### Butterflies

ue, ew  
blue  
true  
glue  
new  
grew  
looked

