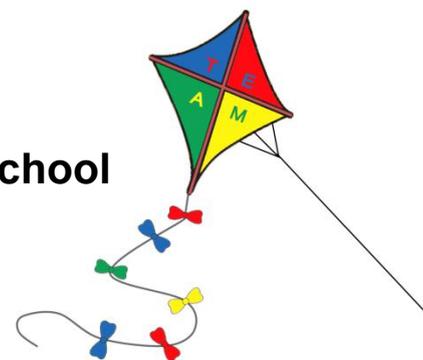


Twyford St Mary's C of E Primary School

Curriculum Policy



Policy Statement

We believe that learning is an enjoyable lifelong process through which everyone can achieve their potential and exceed their expectations. Our school's curriculum is made up of learning opportunities that we organise in order to promote learning, and personal growth and development. Our values and aims actively promote children's spiritual, moral, social and cultural development.

It includes not only the statutory requirements of the National Curriculum for the core subjects, focusing on the skills necessary for each subject area, but also extra-curricular activities that the school organises in order to enrich the children's learning experience. We want children to grow into positive, responsible people, who can work and cooperate with others while at the same time developing their knowledge and skills, in order to achieve their true potential.

At our school, we have a strong sense of community, which celebrates every child as an individual. Our aim is to develop the whole child so that they feel well equipped, valued, ambitious and confident in an ever-changing world. Through our interdisciplinary approach, we will provide rich, meaningful learning opportunities that not only equip our children with the Basic Skills but also harness their creativity and independence.

Through our curriculum, we aim to enable children to:

- Be nurtured as adaptable and resilient learners so that they meet their own ambitions and those the school has for them.
- Master the Skills that will be essential throughout their lives.
- Learn and revisit the knowledge and understanding laid out in the National Curriculum (a framework).
- Ensure access to all Curriculum subjects through lessons that are adapted to the needs of our children.
- Appreciate the uniqueness of their community and the diversity beyond it.

Values:

- We value 'Respect'; children's individuality, listening to the views of individuals and promoting respect for diverse cultures.
- We value and promote the spiritual and moral development of each person.
- We value 'Care'; the importance of each person in our community, and organise our curriculum to promote inclusion, cooperation and understanding among all members of our community.

- We value the rights enjoyed by each person in our society. We respect each child in our school for who they are and treat them with fairness and honesty. We seek to enable each person to be successful and provide equal opportunities for all our pupils.
- We strive to meet the needs of all our children and do everything within our powers to ensure they are included in every possible way.
- We value our environment and teach our pupils, through our curriculum, how we should take care of the world, not only for ourselves but also for future generations.
- We are a Church School so value the Christian ethos and strive for this to be evident in all our relationships and work throughout the school.
- We enable all children to learn, and develop their skills, to the best of their ability.
- We promote 'Joy'; a positive attitude towards learning, so that children enjoy coming to school, and acquire a solid basis for lifelong learning.
- We teach children the basic skills of each subject area.
- We develop 'Courage' and enable children to be creative and to develop their own thinking, ensuring they have the skills to develop independence.
- We teach children about the developing world, including how their environment and society have changed over time.
- We help children understand Britain's cultural heritage.
- We appreciate and value the contribution made by all ethnic groups in our multi-cultural society.
- We enable children to positively contribute to society.
- We fulfil requirements of the National Curriculum, adapted to the needs of our children.
- To enable children to have respect for themselves, high self-esteem and to live and work cooperatively with others.

Organisation and Planning:

Each teacher has a Curriculum Document which outlines the learning entitlement for each child, every year. We plan our curriculum in 2 cycles, cycle A and cycle B due to our mixed aged classes. We agree a long-term plan for each year group which indicates the topics that are to be taught in each half term. Medium-term Intents give clear guidance on the areas covered each unit of work. Our short-term plans are written on a daily basis in core subjects to ensure that Assessment for Learning (AfL) impacts on each lesson. Wherever appropriate, teachers look for ways to make cross-curricular links in their planning.

S.E.N.D:

Teachers aim to include all pupils fully in all lessons. However, a pupil whose difficulties are the most severe or complex may need to be supported with an individualised programme as per our schools accessibility plan. This support may be during lessons or may be an additional support programme.

Monitoring:

Monitoring of the curriculum will take place at least once per term by SLT. Other monitoring will include planning scrutiny, work scrutiny and pupil interviews carried out by development teams and our Governing body.

Approved by Governing Body - Autumn 2021

Date of next review - Autumn 2022