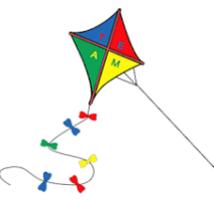


**Year 1 Half Term Learning grid
Autumn 1 Topic: Marvellous Maps**



English Year 1		
<p align="center">Descriptive writing</p> <p>Stories with a familiar setting We are learning to retell stories, discussing the setting, characters and events. We will be writing narratives, focusing on our writing stamper. We will be evaluating our writing, using our stamper to decide on our next step.</p>	<p align="center">Nonfiction writing</p> <p>Instructions We are learning to write brief openings and endings and to use time adverbials and imperative verbs. We are learning to use commas in a list. We are thinking about making our writing more interesting by using adverbs.</p> <p>Lists, labels and captions. We will be discussing the different writing genres and identifying the features of non-fiction texts. We will be using our phonics to spell labels and our stamper to write a sentence. We will use commas to separate words when writing lists.</p>	<p align="center">Poetry</p> <p>We are learning to listen to and discuss a wide range of poetry. We will be choosing adjectives and noun phrases carefully to describe ourselves and the world around us!</p>
Reading		
<p>Read accurately by blending sounds in unfamiliar words containing the sounds that have been taught</p> <p>Read common exception words that have been taught</p> <p>Check that the text makes sense to them as they read.</p> <p>Participate in discussion about what is read to them, taking turns and listening to what others say</p> <p>Understand and use terms such as fiction, non-fiction, poem, cover, title, author, and blurb.</p>		

Mathematics Year 1				
<p align="center">Place Value</p> <p>Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least read and write numbers from 1 to 20 in numerals and words</p>	<p align="center">Addition and subtraction</p> <p>given a number, identify one more and one less and begin to read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs</p>	<p align="center">Measures</p> <p>Compare, describe and solve practical problems for: Lengths and heights (e.g. long/short, longer/shorter, tall/short, double/half) mass / weight Time (quicker, slower, earlier, later)</p> <p>Sequence events in chronological order using language such as: before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening</p>	<p align="center">Fractions</p> <p>recognise, find and name a half as one of two equal parts of an object, shape or quantity</p>	<p align="center">Geometry</p> <p>describe position using mathematical vocabulary and simple grid references</p>

Year 1 Wider Subject areas						
<p align="center">Science Humans</p> <p>To be able to identify, name draw and label the basic parts of the human body.</p> <p>To know which part of the body is associated with each sense.</p> <p><i>To be able to observe closely, using simple equipment.</i></p> <p><i>To be able to record data in a table.</i></p>	<p align="center">Computing E-safety</p> <p>To log in safely. • To learn how to find saved work in the Online Work area and find teacher comments. • To learn how to search Purple Mash to find resources. • To become familiar with the icons and types of resources available in the Topics section. • To start to add pictures and text to work. • To explore the Tools and Games section of Purple Mash. • To learn how to open, save and print. • To understand the importance of logging out.</p>	<p align="center">PE Dance</p> <p>Perform dances using simple movement patterns.</p> <p align="center">Fundamentals</p> <p>Participate in team games, developing simple tactics for attacking and defending.</p>	<p align="center">Design and Technology Cooking</p> <p><i>Design and Make:</i> an apple crumble WALT explore existing products WALT create a design criteria WALT design a recipe (apple crumble) WALT cut and mix ingredients WALT evaluate a recipe</p>	<p align="center">Geography</p> <p>Use simple field work to study the geography of their school and its grounds.</p> <p>Devise a simple map and construct basic symbols in a key.</p> <p>Use a simple compass.</p>	<p align="center">RE Creation</p> <p>Children can express creatively, recognise and in simple terms recognise something of the value (impact) of God's Creation to Christians.</p>	<p align="center">PSHE Keeping Safe</p> <p>Understand that medicines can sometimes make people feel better when they're ill;</p> <p>Explain simple issues of safety and responsibility about medicines and their use.</p>

The Big events this half term are: Marvellous Maps Exhibition
The Core values and learning keys we will be focusing on are: care, respect and explore