



## Year 2 Half Term Learning grid Spring 2 'Hot, hot hot!'

English Year 1																				
Fiction writing			Nonfiction writing																	
<b>Traditional Tales- Goldilocks</b> Use simple noun phrases (adjective + noun) Use the spelling rule for adding -s or -es as the plural marker Begin to spell words using contracted forms Use simple prepositions / Use a range of prepositions Become very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics		<b>Narrative -The Last Wolf</b> Write similes Use adventurous vocabulary appropriate to task (verbs) Use the present and past tenses correctly and consistently (ing/ ed) Use conjunctions Use the prefix 'un'.			<b>Instructions</b> Form digits 0-9 Write command sentences using imperative verbs Organise ideas using time adverbials Use the suffix 'ly' to write adverbs															
					<b>Biographies</b> Write an introduction Use a capital letter for proper nouns Use topic words in our writing Use conjunctions to join sentences Write in the past using the suffixes ing/ed Write statement sentences Use pronouns															
Phonics																				
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Wk1</th><th style="text-align: center;">Wk 2</th><th style="text-align: center;">Wk 3</th><th style="text-align: center;">Wk 4</th><th style="text-align: center;">Wk5</th><th style="text-align: center;">Wk 6</th><th></th></tr> </thead> <tbody> <tr> <td style="text-align: center;">u-e laughed oh was you so do</td><td style="text-align: center;">ore because their they all have when</td><td style="text-align: center;">are different people are my some out</td><td style="text-align: center;">tch for ch any Mr Mrs her come</td><td style="text-align: center;">ng before k eyes looked asked said were</td><td style="text-align: center;">v sound at end friends called water</td><td></td></tr> </tbody> </table> <p>BLACK: Sounds of the Week RED: Tricky words of the Week BLUE: Revision words/sounds of the Week</p>							Wk1	Wk 2	Wk 3	Wk 4	Wk5	Wk 6		u-e laughed oh was you so do	ore because their they all have when	are different people are my some out	tch for ch any Mr Mrs her come	ng before k eyes looked asked said were	v sound at end friends called water	
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Mathematics Year 1		
<b>Place Value / Addition and Subtraction</b>  To add and subtract one-digit and two-digit numbers to 20, including zero  To solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$  To begin to understand inverse	<b>Position and Direction</b>  To describe directions and movements, including half, quarter and three-quarter turns.	<b>Multiplication and Division</b>  Recall multiplication 10s.  To count on and back in multiples 10s and from any 2 digit number  solve one-step problems involving multiplication, by calculating the answer using concrete objects, pictorial representations and arrays  solve one-step problems involving division, by calculating the answer using concrete objects, pictorial representations and arrays

Year 1 & 2 Wider Subject areas							
<b>Science</b> <b>Trees and Plants</b> <ul style="list-style-type: none"><li>• Identify forest biomes</li><li>• Create a tropical/temperate/boreal forest</li><li>• Name the parts of a plant</li><li>• Do plants need light to grow?</li><li>• Do plants need water to grow?</li><li>• Do plants need roots to survive?</li><li>• Recognise plants are living things and sensitive to their environment.</li><li>• How do seeds disperse and pollinate?</li><li>• How do bulbs grow?</li><li>• Investigate how to look after a plant to produce a high yield.</li></ul>	<b>PE</b> <ul style="list-style-type: none"><li>• Gymnastics - Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities</li><li>• Dance- Perform dances using increasingly complex movement patterns.</li></ul>	<b>Art Sketching</b> <ul style="list-style-type: none"><li>• Explore and talk about the style and work of still life artists.</li><li>• Explore and experiment with tone</li><li>• Explore and experiment with texture</li><li>• Experiment holding the pencil in different ways.</li><li>• Produce an observational drawing showing our use of tone and texture.</li><li>• Evaluate our drawings</li></ul>	<b>History</b> <b>Great Fire of London</b> <ul style="list-style-type: none"><li>• Understand key features of events</li><li>• Answer questions by choosing and using parts of different sources</li><li>• Understand significant national events</li><li>• Understand some of the ways we find out about the past</li></ul>	<b>PSHE</b> <b>Me and My Relationships</b> <ul style="list-style-type: none"><li>• Recognize how others may be feeling by reading body language and facial expressions.</li><li>• Recognize and explain how another person's behavior can affect other people.</li><li>• Recognise how a person's behaviour online can affect other people.</li></ul>	<b>RE</b> <b>Salvation</b> <b>Sad &amp; Happy</b>  Why does Easter matter to Christians?	<b>Music</b> <b>Percussion Instruments</b> <ul style="list-style-type: none"><li>• Identify percussion instruments</li><li>• Learn how to play percussion instruments</li><li>• Use percussion instruments to add sounds to a story</li></ul>	<b>Computing</b> <b>Coding</b> <ul style="list-style-type: none"><li>• Create a more complex algorithm</li><li>• add collision detection</li><li>• add a timer</li><li>• add different object types</li><li>• add button objects</li><li>• explain our algorithm</li></ul>