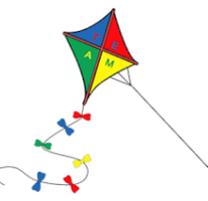


Year 2 Half Term Learning grid Autumn 1 : Marvellous Maps



English Year 2		
<p style="text-align: center;">Writing - Narrative - Emily Brown</p> <p>Use spacing between words that reflects the size of the letters.</p> <p style="text-align: center;">Write expanded noun phrases to describe and specify.</p> <p>Consider what they are going to write before beginning by planning or saying out loud what they are going to write about.</p> <p style="text-align: center;">When planning, write down ideas and/or key words, including new vocabulary.</p> <p style="text-align: center;">Re-read to check that writing makes sense.</p> <p style="text-align: center;">Use a brief opening and ending.</p> <p style="text-align: center;">Appropriately sequence ideas.</p> <p style="text-align: center;">Write exclamatory sentences starting with 'what' or 'how'.</p> <p style="text-align: center;">Phonics Week 1 - wh, ph / aw, au Week 2 - alternate 'ai' spellings.</p> <p style="text-align: center;">Reading Answer questions, ask questions, extract information from the text and discuss orally with reference to the text,</p>	<p style="text-align: center;">Writing - Instructions - How to make a ...</p> <p>Add suffixes to spell longer words, including -ly.</p> <p style="text-align: center;">Use -ly to turn adjectives into adverbs.</p> <p>Make simple additions, revisions and corrections to their own writing by evaluating their writing with the teacher and other pupils.</p> <p style="text-align: center;">Use coordinating conjunctions (and/or/but/so).</p> <p style="text-align: center;">Use the present tense consistently.</p> <p style="text-align: center;">Use capital letters, full stops, questions marks and exclamation to demarcate sentences.</p> <p style="text-align: center;">Phonics Week 3- alternative 'ee' spellings Week 4 - alternate 'igh' spellings.</p> <p style="text-align: center;">Reading Predict what might happen on the basis of what has been read so far and their own experience.</p>	<p style="text-align: center;">Writing - Recount - Toy Story</p> <p>Use capital letters, full stops, questions marks and exclamation to demarcate sentences.</p> <p style="text-align: center;">Add suffixes to spell longer words, including -ly</p> <p style="text-align: center;">Write questions (beginning with who/what/when/where/how, etc.)</p> <p style="text-align: center;">Write statements.</p> <p style="text-align: center;">Write expanded noun phrases to describe and specify.</p> <p style="text-align: center;">Use the past tense correctly and consistently.</p> <p style="text-align: center;">Use a brief opening and ending.</p> <p style="text-align: center;">Appropriately sequence ideas.</p> <p style="text-align: center;">Phonics Week 5 - alternative 'oa' spellings. Week 6 - alternate 'oo' sounds.</p> <p style="text-align: center;">Reading Recognise simple recurring literary language in stories and poetry.</p>

Mathematics Year 2			
<p style="text-align: center;">Place Value</p> <p>Count in steps of 2 from 0 and in tens from any number, forward or backward.</p> <p>Recognise the place value of each digit in a 2-digit number.</p> <p>Identify, represent and estimate numbers using different representations, including the number line.</p> <p>Compare and order numbers from 0 to 100; use < > and = signs.</p> <p>Read and write numbers to at least 100 in numerals and in words. Use place value and number facts to solve problems.</p> <p>Mental Maths (half term) Count on and back from 0-100, find 1 more/less than any number to 100.</p>	<p style="text-align: center;">Addition and subtraction</p> <p>Solve problems with addition and subtraction.</p> <p>Using concrete objects and pictorial representations, including those involving numbers.</p> <p>Apply their increasing knowledge of mental and written methods.</p> <p>Recall and use addition and subtraction facts to 20.</p> <p>Add and subtract numbers using concrete objects, pictorial representations and mentally, including: A two-digit number and ones A two-digit number and tens</p>	<p style="text-align: center;">Multiplication and division</p> <p>Recall and use multiplication and division facts for the 2 and 10 multiplication tables, including recognizing odd and even numbers.</p> <p>Show that multiplication of two numbers can be done in any order (commutative).</p> <p>Solve problems involving multiplication and division, using materials, arrays, repeated addition and mental methods.</p>	<p style="text-align: center;">Fractions</p> <p>Recognise, find, name and write fractions 1/3 and 1/4</p>

Beech Class Wider Subject areas						
<p style="text-align: center;">Science Humans</p> <p>notice that animals, including humans, have offspring which grow into adults find out about and describe the basic needs of animals, including humans, for survival (water, food and air) describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</p> <p>Working scientifically: asking simple questions and recognising that they can be answered in different ways observing closely, using simple equipment performing simple tests identifying and classifying using their observations and ideas to suggest answers to questions gathering and recording data to help in answering questions.</p>	<p style="text-align: center;">Computing E-safety</p> <p>To log in safely. • To learn how to find saved work in the Online Work area and find teacher comments. • To learn how to search Purple Mash to find resources. • To become familiar with the icons and types of resources available in the Topics section. • To start to add pictures and text to work. • To explore the Tools and Games section of Purple Mash. • To learn how to open, save and print. • To understand the importance of logging out.</p>	<p style="text-align: center;">PE Dance</p> <p>Perform dances using simple movement patterns.</p> <p style="text-align: center;">Fundamentals</p> <p>Participate in team games, developing simple tactics for attacking and defending.</p>	<p style="text-align: center;">Design and Technology Cooking</p> <p><i>Design and Make:</i> an apple crumble WALT explore existing products WALT create a design criteria WALT design a recipe (app le crumble) WALT cut and mix ingredients WALT evaluate a recipe</p>	<p style="text-align: center;">Geography Local Area Study</p> <p>Use simple field work to study the geography of their locality. Devise a simple map and construct basic symbols in a key. Use a simple compass.</p>	<p style="text-align: center;">RE Creation</p> <p>Children can express creatively, recognise and in simple terms recognise something of the value (impact) of God's Creation to Christians.</p>	<p style="text-align: center;">PSHE Keeping Safe</p> <p>Understand that medicines can sometimes make people feel better when they're ill; Explain simple issues of safety and responsibility about medicines and their use.</p>
<p>The Big events this half term are: Marvellous Maps Exhibition The Core values and learning keys we will be focusing on are: care, respect and explore</p>						