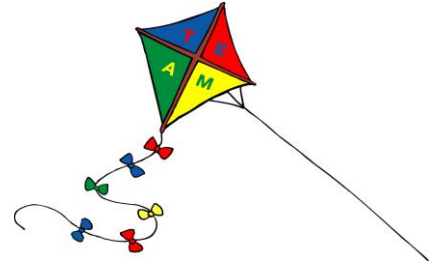


# TWYFORD ST MARY'S C OF E PRIMARY SCHOOL



## Home Learning Policy

At TSM, we are committed to continually raising the standards of achievement of all our children. As part of this drive we would ask parents to support their children in a regular programme of home learning set by the school. This policy recognises the needs of both the school and family life.

'Home Learning or Homework' refers to any work or activities which pupils are asked to do outside lesson time either on their own or with parents or carers.

Through this policy we aim to:

- Ensure consistency of approach throughout the school.
- Instil both a love of and commitment to learning.
- Ensure progression towards independence and individual responsibility, preparing children in Year 6 for secondary transfer.
- Ensure the needs of the individual child are taken into account.
- Ensure parents/guardians have a clear understanding about expectations from themselves and their child.
- Extend, deepen and support children's learning through reinforcement and revision.
- Provide opportunities for parents, children and school to work in partnership.
- Provide opportunities for parents and children to work together to enjoy learning experiences.

### Content of Home Learning

For all pupils throughout the school, the emphasis of Home Learning will either consist of practising the basic skills or an exploration of a wide range of tasks or learning covering in the broader curriculum.

### Basic Skills

We believe that the basic skills of maths and literacy underpin and support all learning and allow children to succeed in everyday life. Becoming proficient in the basic skills requirements for a child's age will ensure access to the broader curriculum and enable children to produce and communicate higher quality outcomes. With the exception of Reading, these will be completed weekly.

The skills include:

- Reading; the crucial life skill
- Spellings
- Mental Maths

### The Broader Curriculum

This Home Learning will cover other areas of the curriculum requiring skills such as enquiry and creativity with a purposeful context. Application of the Basic Skills may also be required here. These tasks could consist of talking to others, designing, research and preparation for learning in class. There will be an element of choice for these activities with a longer deadline for completion as specified by the class teacher.

	<b>Reading</b>	<b>Spellings</b>	<b>Mental Maths</b>	<b>Broader Curriculum</b>
<b>Year R</b>	Daily reading aloud, practising of sounds and high frequency words		These are based on children's learning interests at school and include suggestions for activities and games to be completed	
<b>Key Stage 1</b>	Daily reading aloud, practising of sounds and high frequency words	Based on sounds learnt, high frequency words and spelling list taken from the National Curriculum	Number bonds, counting on and back, doubles and halves practice or Times Tables Rock Stars	A choice of a range of activities
<b>Key Stage 2</b>	Daily reading, aloud or independently, depending upon ability	Based on spelling rules learnt, trickier high frequency words and spelling list taken from the National Curriculum	MyMaths online tasks or Times Tables Rock Stars tasks	A choice of a range of activities with an expectation that older children will complete more tasks

Home Learning and completion dates will be identified on the weekly class letters. If any child is absent from school when home learning is set, it is their responsibility to collect the activity from their class teacher.

**What should you do if your child is having difficulty with their Home Learning?**

If there are any difficulties with an activity, please encourage your child to talk to their teacher as soon as possible, and well before the activity needs to be returned to school. All home learning activities are discussed with the class before they are sent home and are based on current learning within school. It is important that all children are encouraged to be responsible for understanding, completing and returning their home learning.