

Week beginning: Monday 19th October 2020



WOW! Willow class were truly phenomenal delivering their pitches to Jude and Theo on Friday and I am SO PROUD of all the work they put in to perfecting their writing, designing and creating their pots, making posters and power points as visual aids for their presentations and practising and presenting their finished product. Such a lovely feeling of ownership for them - Willow class, you've blown me away!
Miss Woodgate ☺

Core subjects

This half term our topic is: What is worth melting for?

Maths - This week we are recapping our formal written methods and introducing the concept of fractions ready for after half term

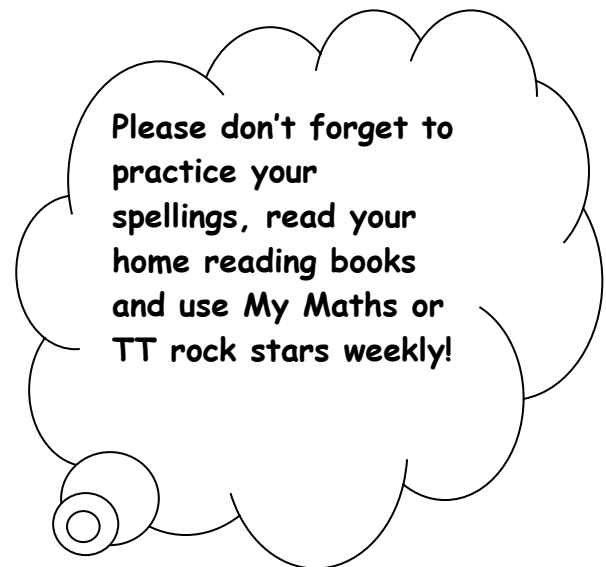
English - This week we are doing some cross-curricular writing in Science about the water cycle

What you can do at home

- Continue to practise times tables in as many fun ways as you can as instant recall of this will really help speed, accuracy and conceptual understanding of division (and fractions of number after half term) ☺
- Recap the common exception words covered for your child's year group this half term in spellings

Please complete at least 3 of the tasks from the tic-tac-toe grid over this half term. Home learning is marked on a Monday and will be handed back out on the same day.

Create a detailed observational sketch of a family member and label using your new French describing words.	Create a comic strip about the journey of Vanilla. Where does it come from and how does it get into our ice cream!	Research an entrepreneur who has started their own business, can you create a fact file about their life.
Create a song or jingle for your own ice cream brand!	Follow a recipe carefully to create your own home-made ice cream!	Write a food critic review for a Jude's Ice Cream product- what did it taste like and how many stars would you give it?
Experiment with solids, liquids and gases- can you create a reversible reaction at home?	Draw a bar graph or line graph to show the favourite ice cream flavours of your family and friends.	Sketch a still life image of a local ingredient.



Spellings - Please see the second page for common exception words we have covered this half term.

Please practise recap these spellings at home this week so the children are able to continue to work on applying these accurately within their writing.

Thank you for your continued support! ☺



YEAR 4 - Common Exception Words Recap	YEAR 5 - Common Exception Words Recap
<p>Accident actual address answer appear Arrive believe bicycle breath breathe build business Complete consider Continue decide Describe different calendar caught centre century certain circle early earth eight eighth enough exercise Experience experiment extreme famous Favourite February</p>	<p>According achieve aggressive accompany achieve apparent appreciate attached amateur accommodate according ancient available average bargain bruise Category cemetery Committee communicate community competition conscience conscious controversy convenience correspond criticise</p>