



Week beginning: Monday 20<sup>th</sup> September 2021

MESSAGES

Well done for another super week Willow class; I'm very proud of you! This week, I cannot wait to begin writing our own myths based on our work around Ancient Greek mythology and constellations. We will also have an E-safety lesson this week about creating secure passwords so please look out for new gmail addresses and password details coming home ready for you to be able to access Google Classrooms.  
Miss Woodgate ☺

Core subjects

This half term our topic is: *Written in the Stars*

**Maths** - This week we are learning formal methods (addition and subtraction)

**English** - This week we are planning and beginning to write our own myths!

What you can do at home

- Practise number bonds to 10 and bridging 10 to support speedy formal addition
  - Play times tables bingo!

Please complete at least 3 of the tasks from the tic-tac-toe grid over this half term..

Please choose some of the tasks from the tic-tac-toe grid to complete over this half term.

Year 4 aim to complete 4, Year 5 aim to complete 5.

<p><b>Is the Greek Alphabet like our alphabet?</b> Use the Greek alphabet to make a code or a secret message.</p>	<p><b>Medusa</b> Using <u>plasticine</u> or play dough, create a sculpture of Medusa.</p>	<p><b>Greek God Top Trumps</b> Create your own top trumps based on the Greek Gods.</p>
<p><b>Greek Vase</b> Design your own ancient Greek vase.</p>	<p><b>Greek Tourist Guide</b> How does modern day Greece compare to Ancient Greece? Can you create a tourist guide for visiting modern Greece?</p>	<p><b>Ancient Greek School vs Our School</b> Research what it was like to go to school during the ancient Greek times.  Make your own abacus or wax tablet.  </p>
<p><b>Greek Myths</b> Research famous Greek myths. You could start with: -Theseus and the Minotaur -King Midas</p>	<p><b>Greek Theatre</b> Create a play (comedy or tragedy) and perform it to your family.</p>	<p><b>Ancient Greek Great Thinkers</b> Research ancient Greek scholars and create a CV for one of them, make sure you include relevant information about them.</p>

Please don't forget to practice your spellings, read your home reading books and use Purple Mash!

**Spellings** - Please see the second page for both spelling lists we will be working on for the next 2 weeks.



<p><b>WK 3 - Y4 - shun spelt 'sion' and common exception words</b></p>	<p><b>WK 3 - Y5 - 'tial' ending and common exception words</b></p>
<p>Division Invasion confusion decision collision television</p> <p>calendar caught centre century certain circle</p>	<p>Partial Confidential Essential Potential Initial Influential</p> <p>accommodate according ancient apparent available average</p>
<p><b>WK 4- Y4 - shun spelt 'tion' and common exception words</b></p>	<p><b>WK 4 -Y5 - 'cial' ending and common exception words</b></p>
<p>injection invention action hesitation completion Competition</p> <p>complete consider continue decide describe different</p>	<p>official Special artificial Social facial artificial</p> <p>bargain bruise category cemetery Committee communicate</p>