



Week beginning: Monday 4th February 2019



We are all looking forward to 'The Giant Sing' on Wednesday.

Best wishes,
Ms Holman

Core subjects

This half term our topic is All Aboard

Maths - This week we will be learning strategies to add One and two digit numbers together

Literacy - This week we will be writing an information text about RMS Titanic.

What you can do at home

- Please read with your child for 10 or 15 minutes every day and just sign their diary, Thank you.
- Please practise counting forwards and backwards in 2s, 5s and 10s and learning the 2, 5 and 10 times tables.

Home Learning - Please complete three of the tasks from the tic-tac-toe grid over this half term. Home learning should be brought into class on a Monday.

Design a wonder ship. Draw a diagram which includes measurements of heights, lengths and widths.	Make a poster to advertise the Titanic and the chance to book a reservation and sail on the ship.	Make a map of the world and show the journey of the Titanic and mark the point where it hit the iceberg.
Find out about a person on the Titanic. What was their age, where did they come from, why were they on the ship, did they survive?	Imagine you are a passenger on the Titanic. Who are you and what is the purpose of your journey. Describe what you think about the ship.	Make up a sea shanty (song) that the sailors might sing while they were working.
Write a short report for the front page of a newspaper about the disaster of the Titanic. You can include a picture.	Draw a picture/diagram of the Titanic and label all the parts eg stern, hull, bow, bulkheads etc	Make a model of the Titanic. You can use whatever materials you like and choose whatever stage of its existence that appeals to you

Spellings - In addition to our high frequency word lists, this week we are learning to spell words with the 'er' sound spelt 'or' after 'w' and the 'or' sound spelt 'ar' after a 'w'. Please practise these spellings for a test on Friday

word
work
worm
world
worth
worst
war
warm
towards
ward

