

Who does the policy apply to:

This policy applies to all staff, governors, parents, and pupils

Scope, Rationale and Aim of the Policy:**Aim**

To provide all staff with a framework for the highest quality teaching and learning in PHSE.

This policy is linked to the TSM Teaching and Learning, Child Protection, SEN, SRE, E-Safety, Drugs and Confidentiality policies.

The Policy:**Terminology**

PHSE – Personal, Health, Social Education

SRE – Sex and Relationships Education

SEAL – Social and Emotional Aspects of Learning

TSM Teaching and Learning Aims in PHSE

PHSE helps pupils acquire the attitudes and values which are necessary if they are to make sense of their experiences, value themselves and respect others, appreciate difference and diversity and feel confident and informed.

Through the teaching of PHSE across the school, we aim to create the following:

- Children who value themselves as unique human beings capable of spiritual, moral, intellectual and physical growth and development
- Children who value others for themselves, not only for what they have or what they can do for them.
- Children who value truth, freedom, justice, human rights, the rule of law and collective effort for the common good.
- Children who value families as sources of love and support for all their members, and as the basis of a society in which people care for others.
- Children who value the environment, both natural and shaped by humanity, as the basis of life and a source of wonder and inspiration

Effective PHSE Learning

We offer opportunities for children to learn in different ways. These include:

- Circle time discussion with action and reflection
- Pupil peer resolution of conflicts through circle time
- Topic-integrated 'Philosophy 4 Children' enquiries or tasks
- Fundraising for charities
- One to one discussions through ELSA
- Pupil Job Roles
- Whole School Elections
- Visiting speakers
- Cross curricular links
- Outdoor adventurous activity visits, e.g. Forest Schools
- Acts of worship linked to our PHSE themes
- Drama /role play, class assemblies and whole school productions
- Using the learning keys and other strategies listed in the teaching and learning policy

We believe children learn PHSE effectively when the teacher provides:

- Safe environment for class discussions
- Clear boundaries for expected behaviour (Golden rules)

- Other opportunities as suggested in the teaching and learning policy
- Opportunities to respond to different local and world events e.g. the elders' tea party, charity fund raising, Election Day, diversity week.

Teaching for Learning

We believe that effective teaching is based upon the use of rigorous Assessment for Learning and pupils prior levels of attainment, high expectations, stimulating, high quality learning opportunities. PHSE is reported to parents through their annual school report.

Planning:

- SEAL schemes of work
- Drug education linked to Hampshire recommendations
- SRE scheme linked to Living and Growing
- Year 6/7 transition arrangements
- Reception transition to year 1
- Pre-school visits
- Planning formed by class teachers (tailored to their class) as appropriate

Roles and Responsibilities

Role of Teachers:

It is the responsibility of all staff to facilitate the provision of the highest quality teaching and learning in order to enable all children to achieve the highest standards possible in PHSE.

Role of Parents:

We believe that parents have a fundamental role to play in helping their children to learn. We work hard to inform and support parents in how they can help further their children's learning and confidence at in PHSE, especially in discrete units of learning. e.g. SRE, anti-bullying. Parents' consultation meetings with teachers are held to discuss progress and strategies for further improvement.

Role of Governors:

Governors have a statutory role to play in monitoring and evaluation of the PHSE curriculum, SRE and Drug education. Our governors determine, support, monitor and review the school's policies on teaching and learning. In particular they:

- Support the use of appropriate teaching strategies by allocating resources effectively
- Participate in learning walks around the school
- Monitor how effective teaching and learning strategies are in terms of raising pupil attainment
- Ensure that the school buildings and premises are effective in supporting successful teaching and learning
- Ensure that staff development and performance management policies promote good quality teaching

Monitoring and Evaluation of PHSE

Subject leaders carry out work sampling, pupil interviews, teacher assessment moderation and review planning as appropriate. Subject leaders attend Governors meetings where appropriate. The Head teacher monitors the quality of teaching and learning through lesson observation, scrutiny of planning, assessment data and children's work, learning walks, environment audits and pupil interviews in connection with both teacher performance management and the school's school improvement plans.

Monitoring and Evaluation of the Policy:

The PSHE subject manager together with the Headteacher is responsible for monitoring the standards of children's work and the quality of teaching of this subject. The Standards and Curriculum Committee will be responsible for the monitoring and evaluation of this policy.

This policy is due to be reviewed in November 2019.