

Mathematics

Number

- Begin to identify own mathematical problems based on own interests and fascinations
- Securely say what is one more or one less than a number to 10/20
- Count reliably and place numbers from 0-20 in order
- Draw an answer to a problem and record in a number sentence
- Doubling and halving in practical activities
- Chant the twos pattern to 10/20 and the tens pattern to 100
- Use seasonal links to consolidate understanding of concepts eg doubling spots on ladybirds' backs, counting caterpillar legs in twos or halving eggs in nest

Shape, Space and Measure

- Measure short periods of time in different ways
- Halving objects as well as halving sets of objects by sharing into 2 piles
- Identify and name regular 2D and 3D shapes and use mathematical terms to describe
- Use seasonal links to develop learning eg symmetry butterflies

Understanding the World

People and Communities

- Identify different people in their community and explain the roles they have and how they help us eg keeping us safe or well

The World

- Make observations of animals and plants and explain why some things happen and talk about changes
- Know and explain a simple life cycle eg of an animal or plant

RE Focus: Special clothes

Technology

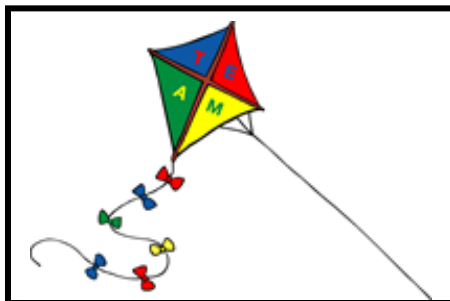
- Select and use technology for a particular purpose eg programme a BeeBot to follow a particular path

Characteristics of Effective Learning

Engagement: Be willing to have a go by initiating new activities and seek challenges

Motivation: Bounce back from any challenges or obstacles and show satisfaction in meeting own goals

Critical Thinking: Plan, making decisions about how to approach a task, solve a problem and reach a goal



PSHE "Going for Goals"

Making Relationships

- Resolve minor disagreements through listening to each other and coming up with a fair solution

Self-Confidence and Self-Awareness

- Talk about things they are good at to the group and share things they do not find easy
- Set themselves a simple goal to try and improve at

Managing Feelings and Behaviour

- Know ways to manage some feelings and begin to use strategies to a maintain control
- Play group games with rules

Literacy

Reading

- Read simple sentences using phonic skills to decode words as well as use an increasing range of sight vocabulary
- Read some common irregular words, eg like, they, do, put
- Phonic sessions – start to blend and segment 4 phoneme words with adjacent consonants eg sand, pram, track
- Be able to describe in sequence the main events in a simple story

Writing

- Use capitals to start and full stops to end sentences
- Consistently spell short common exception words such as she, was, the, like etc
- Extend sentences with connectives such as "and" or "because"
- Start to write using features of different genres eg write a simple set of instructions or a narrative using story language eg once upon a time or lived happily ever after

Physical Development

Moving and Handling

- Hold pencil with correct grip when writing and hold paper to exert better control
- Begin to form lower case letters in the cursive style by using a lead in to letter shapes
- Use scissors securely turning paper to cut corners
- Use a range of small apparatus with increasing control over the objects

Health and Self-Care

- Dress and undress independently managing buttons
- Manage personal hygiene such as washing hands after using toilet without reminders

Communication and Language

Listening and Attention

- Give attention to others and respond with relevant comments, questions or actions
- Be able to follow a simple story without pictures or props

Understanding

- Express views and opinions about stories and answer "why" questions

Speaking

- Show awareness of listener by changing features of their language such as using non-verbal gestures to make themselves understood

Expressive Arts and Design

Exploring and using media and materials

- Safely use and explore a variety of materials, tools and techniques to experiment with design, colour, texture, form and function

Being imaginative

- In music to perform to others eg singing, dancing or playing an instrument
- To lead others by being conductor

Key Skills for Ash Class

Summer Term 1st half

