



English Year 3 and Year 4		
<p>Driver: Escape from Pompeii <i>Setting Description</i></p> <ul style="list-style-type: none"> Plan their writing by discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar Evaluate and edit by assessing the effectiveness of their own and others' writing and suggesting improvements Vocabulary choices move from generic to specific e.g. from 'dog' to 'terrier': Use a varied and rich vocabulary Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases Organise paragraphs around a theme Vary nouns and pronouns to avoid repetition Extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although (complex) Indicate possession by using the possessive apostrophe with plural nouns Use fronted adverbials followed by a comma Propose changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences 	<p>Driver: Escape from Pompeii <i>Newspaper Report</i></p> <ul style="list-style-type: none"> Plan their writing by discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar Evaluate and edit by assessing the effectiveness of their own and others' writing and suggesting improvements Openings and closings are clearly signalled and well developed Produce internally coherent paragraphs in logical sequence e.g. using topic sentences with main ideas supported by subsequent sentences Vary nouns and pronouns to avoid repetition Extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although (complex) Use inverted commas and other punctuation to indicate direct speech e.g. a comma after the reporting clause; end punctuation within inverted commas Use fronted adverbials followed by a comma Propose changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences 	<p>Driver: Non-Fiction texts <i>What did the Romans do for us? Presentation</i></p> <ul style="list-style-type: none"> Plan their writing by discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar Evaluate and edit by assessing the effectiveness of their own and others' writing and suggesting improvements Produce internally coherent paragraphs in logical sequence e.g. using topic sentences with main ideas supported by subsequent sentences Vary nouns and pronouns to avoid repetition Extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although (complex) Use fronted adverbials followed by a comma Propose changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences

Mathematics Year 3 and Year 4		
<p>Place Value / Addition & Subtraction</p> <p>3:</p> <ul style="list-style-type: none"> count from 0 in multiples of 4, 50 and 100; find 10 or 100 more or less than a given number compare and order numbers up to 1000 read and write numbers up to 1000 in numerals and in words add and subtract numbers mentally, including a three-digit number and tens add and subtract numbers with up to three digits, <p>4:</p> <ul style="list-style-type: none"> Count in multiples of 6, 25 and 1000 count backwards through zero to include negative numbers order and compare numbers beyond 1000 round any number to the nearest 10, 100 or 1000 Add and subtract numbers with up to 4 digits 	<p>Measures</p> <p>3:</p> <ul style="list-style-type: none"> measure, compare, add and subtract: lengths (m/cm/mm) measure the perimeter of simple 2-D shapes add and subtract amounts of money to give change, using both £ and p in practical contexts tell and write the time from an analogue clock, and 12-hour use vocabulary such as a.m./p.m., morning, afternoon, noon and midnight <p>4:</p> <ul style="list-style-type: none"> Estimate, compare and calculate different measures, including money in pounds and pence read, write and convert time between analogue and digital 12 and 24-hour clocks 	<p>Shape and Geometry</p> <p>3:</p> <ul style="list-style-type: none"> draw 2-D shapes identify right angles, identify horizontal and vertical lines compare and classify geometric shapes, based on their properties and sizes <p>4:</p> <ul style="list-style-type: none"> compare and classify geometric shapes, including quadrilaterals, based on their properties and sizes identify acute and obtuse angles

<p>Final Products</p> <p>Newspaper Report</p> <p>Roman Mangonel</p>	<p>Science: Animals, Including humans:</p> <ul style="list-style-type: none"> Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat Identify that humans and some animals have skeletons and muscles for support, protection and movement. Describe the simple functions of the basic parts of the digestive system in humans Identify the different types of teeth in humans and their simple functions. <p>Computing: Spreadsheets and Graphing:</p> <ul style="list-style-type: none"> Create pie charts and bar graphs Use different functions to calculate Create pictures using spreadsheet cells Enter data into a graph; solve an investigation and present results <p>History: The Roman Empire in Britain:</p> <ul style="list-style-type: none"> Understand the chronology of events in the distant past in relation to today in the context of the Romans and Celtic Britain Manipulate archaeological evidence to support inferences about the past and how people lived Identify similarities and differences between ancient and modern societies and cultures 	<p>French</p> <ul style="list-style-type: none"> Learn a French song (Head, shoulders, knees and toes) Describe a body (parts of the body) Listen and respond (describe the face) Ask and answer questions (talk about pains and aches) Use verbs to describe actions <p>R.E. Teaching: Gospel - What kind of world did Jesus want? Defining and Understanding the Trinity; asking questions and comparing ideas</p> <p>P.E. Outdoor: Tennis Indoor: Fitness</p>
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