

Mathematics

Number

- Count an irregular arrangement of objects up to 10 or higher
Find the total of 2 sets by knowing to count all of them
- Count out a given number of objects from a larger set
- In practical activities start to use correct mathematical language for adding and subtracting
- Hold a number in head and add or subtract 1 to it up to 10/20
- Start to know all the ways to make 5, then 6 etc

Shape, Space and Measure

- Recognise and describe solid 3d shape in environment
- Order and sequence familiar events
- Investigate splitting a shape into 2 halves
- Recognise repeating patterns and make own beyond a simple ab eg abb /abc
- Recognise coins and use 1ps and 2ps to add up totals in role play scenarios
- Investigate weighing measuring and capacity through role play, model making or sand and water play

Understanding the World

People and Communities

- Recognise that other children do not enjoy the same things and be sensitive to this
- Find out about special days such as Valentine's day and Shrove Tuesday

The World

- Investigate winter and its effects on the world around them
- Know some similarities and differences between objects, materials and living things

RE Focus: "Belonging." Finding out about Christian traditions among our families that mean we belong and traditions in other faiths eg Jewish Shabbat

Technology

- Use age appropriate computer software to develop IT skills

PSHE "Good to be ME"

Making Relationships

- Play cooperatively with others, sharing and taking turns
- Continue to show sensitivity to others' feelings and start to form positive relationships with the children and adults in the setting

Self-Confidence and Self-Awareness

- Confident to speak in a familiar group
- Choose resources needed independently

Managing Feelings and Behaviour

- Adjust behaviour to different situations

Literacy

Reading

- Begin to blend and segment sounds in CVC and simple words
- Know a small range of common exception words eg "my," "he" and "go"
- Phonic sessions – Phase 3 learning diagraphs eg "sh." "ch" and "ee" through Jolly Phonics scheme
- Rhyming words with diagraph sounds eg meet/ sheet/feet
- Listen to stories and answer "how" and "why" questions appropriately

Writing

- Emergent writing following children's interests – simple labels or captions or sentences
- Start to write CVC words independently
- Count out a simple sentence's words on fingers
- Handwriting- Write capital letters, digits and lower case letters sometimes using correct formation

Physical Development

Moving and Handling

- Use pencils to form letters and numbers most of which are correctly formed
- Funky Fingers – wrist pivoted – tiny threading/pasta and tweezers/nuts and bolts
- Small apparatus skills to develop balance, control and hand eye coordination
- Free mark making and writing on range of paper size
- Scissor skills

Health and Self-Care

- Manage personal needs including dressing
- Lift and move apparatus safely being aware of others around them

Communication and Language

Listening and Attention

- Develop two channelled attention, listen and do for a short period
- Follow instructions involving several instructions

Understanding

- When listening to a story answer questions related to the characters or events

Speaking

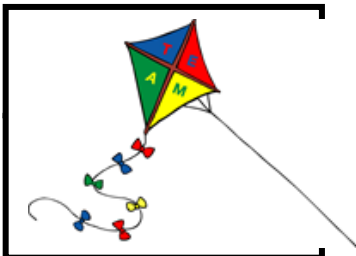
- Express themselves effectively showing awareness of the listeners' needs
- Continue to develop correct speech in own narratives or when giving explanations
- Share family experiences eg what happened during the Christmas break

Characteristics of Effective Learning

Engagement: Pretend objects are things from their experience. Represent their experiences through play

Motivation: Persist with an activity when challenges occur

Critical Thinking: Find new ways to do thing sand ways to solve problems when challenges occur



Respect

Team

Evaluate

Expressive Arts and Design

Exploring and using media and materials

- Constructs with a purpose in mind, selecting appropriate resources and adapting work as necessary
- Make secure joins by cutting slits or making flaps

Being imaginative

- Copy and continue a steady beat
- Play cooperatively as part of a group to develop a narrative
- Sing rhymes and chants some linked to winter

Key Skills for Ash Class

Spring Term 1st half