

Mathematics

Number

- Find one less from a group of up to 5/10 objects
- In practical activities use mathematical vocabulary for addition and subtraction
- Use current or seasonal interests eg Easter to show addition or subtraction
- Records using marks which can be interpreted and explained
- Add and subtract 2 single digit numbers
- Draw an answer to a verbal problem
- Doubling and halving in practical activities
- Hold a small number in head and add or subtract 1 or 2 to or from it

Shape, Space and Measure

- Recognise, describe and create patterns
- Use everyday language to talk about size, weighing, capacity and measure
- Order by size eg tiny to giant,
- Use seasonal theme eg Easter egg to capture understanding of size, weight

PSHE "Staying Safe"

Making Relationships

- Take account of others' ideas when organising an activity

Self-Confidence and Self-Awareness

- Say when they do or do not need help

Managing Feelings and Behaviour

- Take changes of routine in their stride
- Know and follow the school "Golden Rules" understanding that these rules keep us all safe

Literacy

Reading

- Continue to blend and segment sounds in three or four sound words
- Begin to read words and simple sentences
- Build sight vocabulary of tricky words eg said/was/you
- Phonic sessions – use and apply diagraphs learned eg ee/oo/ng in reading and writing games
- Enjoy an increasing range of books with simple texts

Writing

- Emergent writing of labels, captions and sometimes sentences
- Start to use a capital letter to begin a sentence
- Start to spell some common exception words eg "the," "my" and "we" correctly in writing
- Sequence pictures in a familiar story and write a simple narrative

Understanding the World

People and Communities

- Know that other children have different likes and dislikes which may differ from their own
- Find out about special days eg Mother's Day

The World

- Investigate the signs of spring
- Be aware and describe their five main senses and how they can use them to explore

RE Focus: Easter and the theme of new life

Technology

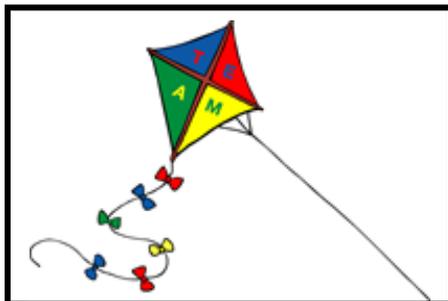
- Recognise that a range of technology is used at home and at school. Share what they can do with technology at home and school

Characteristics of Effective Learning

Engagement: Take on a role in their play and act out experiences with others

Motivation: Show a belief that more effort or a different approach will pay off

Critical Thinking: Develop ideas through sequencing or testing to see cause and effect



Explore

Courage

Independence

Expressive Arts and Design

Exploring and using media and materials

- Use media and materials in a variety of ways eg sellotape to make a pop up
- Select tools and techniques needed to shape, assemble and join materials

Being imaginative

- Follow visual symbols in music eg loud or quiet
- Develop a narrative with others by sharing of ideas

Physical Development

Moving and Handling

- Start to form lower case letters which are consistent in size
- Funky Fingers – wrist and hand strengthening eg scrunching up paper or fixing small interlocking bricks together
- Show increasing control over an object in pushing, patting, throwing, catching or kicking it
- Scissor skills – start to cut shapes, turning and holding the paper securely

Health and Self-Care

- Start to show an understanding that good practices in exercise, eating, sleeping and hygiene can contribute to good health
- Show an understanding of how to lift and transport equipment safely

Communication and Language

Listening and Attention

- Start to listen attentively in a range of situations eg story time or adult led input

Understanding

- When listening to a story or fact book answer how and why questions

Speaking

- Use present, past and future terms with increasing accuracy when talking about current, past or future events
- Be able to give explanations of own understanding or learning

Key Skills for Ash Class

Spring Term 2nd half