

Launch
Hands on digestive
Science!

Care

Courage

Persevere

What does
being healthy
mean?

Specialist gym session
trip, Coram life education
and NSPCC workshops!

English Year 4 and Year 5

Non-chronological and Persuasive writing
Make one change- Living a healthy lifestyle

- Openings and closings are clearly signaled and well developed
 - Produce internally coherent paragraphs in logical sequence e.g. using topic sentences with main ideas supported by subsequent sentences
 - Use conjunctions, adverbs and prepositions to express time and cause for cohesion
 - Description or detail in both narrative and non-narrative is expanded through an appropriate and precise range of vocabulary
 - Viewpoint is consistently maintained (for example, word choice indicates child's viewpoint on a character or an issue)
 - Content is balanced e.g. between fact and comment
 - Use a wide range of devices to build cohesion within paragraphs
 - Linking ideas across paragraphs using adverbials of time (later), place (nearby) number (secondly) and through tense choice (he had seen her before)
 - Choose the appropriate register for the audience and purpose (formal or informal)
 - Viewpoint is established and generally maintained
- Year 4/5 separate grammar focus:**
- Use the present perfect form of verbs in contrast to the past tense
 - Use and understand the grammatical terminology in English Appendix 2 accurately and appropriately when discussing their writing and reading: determiner, pronoun, possessive pronoun, adverbial
 - Use the perfect form of verbs to mark relationships of time and cause
 - Use semi colons, colons or dashes to mark boundaries between independent clauses

Literary Heritage
Hounds of the Baskervilles

- Description or detail in both narrative and non-narrative is expanded through an appropriate and precise range of vocabulary
 - Viewpoint is consistently maintained (for example, word choice indicates child's viewpoint on a character or an issue)
 - Use figurative language such as similes, alliteration to build a picture in the readers head
 - Select the appropriate form and use other similar writing as models for their own
 - Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
 - Use a wide range of clause structures, sometimes varying their position within the sentence
 - Linking ideas across paragraphs through tense choice (he had seen her before)
 - Use a wide range of devices to build cohesion within paragraphs
- Year 4/5 separate grammar focus:**
- Use the present perfect form of verbs in contrast to the past tense
 - Use and understand the grammatical terminology in English Appendix 2 accurately and appropriately when discussing their writing and reading: determiner, pronoun, possessive pronoun, adverbial
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Mathematics Year 4 and Year 5

Geometry with area and perimeter

- identify lines of symmetry in 2-D shapes presented in different orientations
- Calculate the perimeter of regular shapes
- calculate and compare the area of rectangle (including squares) and including using standard units, square centimetres (cm²) and square metres (m²) and estimate the area of irregular shapes
- measure and calculate the perimeter of composite rectilinear shapes in centimetres and metres

Number problems

Maths progress assessments will be this half term

- Read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value.
- count backwards through zero to include negative numbers
- add and subtract numbers with up to 4 digits using the formal written methods
- Recall multiplication and division facts for multiplication tables up to 12 x 12
- multiply two-digit and three-digit numbers by a one-digit number using formal written layout
- Multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers
- Divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context
- solve addition and subtraction multi- step problems in contexts, deciding which operations and methods to use and why.
- read Roman numerals to 1000 (M) and Recognise years written in Roman numerals.
- count forwards or backwards in steps of powers of 10 for any given number up to 1,000,000
- interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers through zero
- establish whether a number up to 100 is prime and recall prime numbers up to 19
- Recognise and use square numbers and cube numbers, and the notation for squared (2) and cubed (3)

Data and statistics

- Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs
- solve comparison, sum and difference problems using information presented in a line graph
- Complete, read and interpret information in tables, including timetables.

Join in the
fitness
fun-
parents PE
session on
22ND May
2:45-3:30

Science:

Animals including humans- food chains, function of digestive system and organs.

- describe the simple functions of the basic parts of the digestive system in humans
- identify the different types of teeth in humans and their simple functions
- Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function
- describe the ways in which nutrients and water are transported within animals, including humans.

French:

The Body:

- Speak in sentences, using familiar vocabulary and basic language structures
- Read carefully and show understanding of words, phrases and simple writing
- Appreciate stories, songs, poems and rhymes in the language correct errors in algorithms and programs

Geography:

Ingredients and sustainability - journey of food

- human geography, including: economic activity including trade links, and the distribution of natural resources including food, minerals and water

R.E.

People of God: Umma and community

How can following God bring freedom and justice?

P.E.

Outdoor: Tennis and Indoor: Swimming

PHSE:

Health and well-being

SRE- Relationship education in separate year groups (specific communication to follow)

-Describe the changes as humans develop to old age.

Design and Technology:

understand and apply the principles of a healthy and varied diet

- prepare and cook a variety of predominantly savory dishes using a range of cooking techniques
- understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.