

Launch
Invasion afternoon with
Sycamore class!

Explore

Respect

Evaluate

Which
direction
should we
take?

Historical Enquiry Trip
to Butser Ancient
Farm

English Year 4 and Year 5

Newspaper Narratives: The Viking Invasion

- Openings and closings are clearly signalled and well developed
- Produce internally coherent paragraphs in logical sequence e.g. using topic sentences with main ideas supported by subsequent sentences
- Use fronted adverbials followed by a comma
- Description or detail in narratives are expanded through a range of vocabulary
- Viewpoint is consistently maintained
- Use conjunctions, adverbs and prepositions to express time and cause for cohesion
- Use relative clauses beginning with who, which, where, when, whose, that
- Make deliberate choices of sentence length and structure for impact on the reader with a range of clause structures
- Use fronted prepositional phrases for greater effect
- Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
- Evaluate and edit by assessing the effectiveness of their own and others' writing
- Use expanded noun phrases to convey complicated information concisely
- Content is balanced e.g. between description, dialogue, fact and comment

Narrative Diary and story:

How to train your dragon, Hiccups Diary and Stormy sea adventure!

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- Produce internally coherent paragraphs in logical sequence e.g. using topic sentences with main ideas supported by subsequent sentences
- Use fronted adverbials followed by a comma
- Description or detail in narratives are expanded through a range of vocabulary
- Viewpoint is consistently maintained
- Use conjunctions, adverbs and prepositions to express time and cause for cohesion
- Make deliberate choices of sentence length and structure for impact on the reader with a range of clause structures
- Use fronted prepositional phrases for greater effect
- Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
- Propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning
- Use expanded noun phrases to convey complicated information concisely
- Linking ideas across paragraphs using adverbials of time (later), place (nearby) number (secondly)
- Linking ideas across paragraphs through tense choice (he had seen her before)
- Content is balanced e.g. between action/ description/ dialogue

Year 5 grammar focus Tuesdays:

- Use semi colons, colons or dashes to mark boundaries between independent clauses
- Use and understand the grammatical terminology in English Appendix 2 accurately and appropriately when discussing their writing and reading: modal verb, relative pronoun, relative clause, parenthesis, bracket, dash, cohesion, ambiguity
- Use the perfect form of verbs to mark relationships of time and cause

Mathematics Year 4 and Year 5

Multiplication and division

- Multiplication and division facts up to 12×12
- Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers
- Recognise and use factor pairs and commutativity in mental calculations
- Multiply two-digit and three-digit numbers by a one-digit number using formal written layout
- Using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects.
- Establish whether a number up to 100 is prime and recall prime numbers up to 19
- Multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers
- Divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context
- Recognise and use square numbers and cube numbers, and the notation for squared (2) and cubed (3)

Fractions

- Read Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number
- Recognise and show fractions, using diagrams
- Recognise and write decimal equivalents of any number of tenths or hundredths
- Recognise and write decimal equivalents to $1/4$; $1/2$; $3/4$
- Add and subtract fractions with the same denominator and multiples of the same number
- Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams
- Solve problems which require knowing percentage and decimal equivalents of $1/2$, $1/4$, $1/5$, $2/5$, $4/5$ and those with a denominator of a multiple of 10 or 25.

Problem solving in the context of Money and measure

- Identifying the value of the digits in the answer as ones, tenths and hundredths
- Compare numbers with the same number of decimal places up to two decimal places
- Round decimals with one decimal place to the nearest whole number involving fractions and decimals to two decimal places
- Interpret • solve simple measure and money problems
- Use all four operations to solve problems involving measure (e.g. length, mass, volume, money) using decimal notation including scaling.
- Read, write, order and compare numbers with up to three decimal places
- Solve problems involving number up to three decimal places

Viking
Banquet!
Come
celebrate
our
victorious
year as
Willow
class!

French:

The Environment

- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material.
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe places and actions orally and in writing and use French dictionaries.

History:

Viking raids and invasion

- Research the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.
- Establish clear narratives within the Viking and Anglo-Saxon era of study.
- Regularly address and sometimes devise historically valid questions about change, similarity and difference, and significance.
- Understand how our knowledge of the past is constructed from a range of sources.

Geography:

Vikings journeys across the sea (Scandinavia) Map skills

- Locate the world's countries, using maps to focus on Europe (including the location of Russia) concentrating on their environmental regions, key physical and human characteristics, countries, and major cities
- Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom with a region in a European country.

R.E.

Kingdom of God: Purpose

When Jesus left, what was the impact of Pentecost? (Digging Deeper)
Study of Christianity around the world

P.E.

Outdoor: Athletics

Indoor: Intergr8 show Dance and Swimming

Music:

Mary Poppins The Musical:

- Perform in ensemble contexts, using their voices with increasing accuracy, fluency, control and expression

Art:

Viking Pottery

- To improve their mastery of art and design techniques, focusing on clay sculpture
- To appraise and understand the history of Art