

Launch

- Visit to the Mary Rose in Portsmouth
- Tudor Talking Box

Joy

Respe

Team

English

The Snorgh and the Sailor - Narrative

Year 3: We are learning to create settings, characters and plots, organise paragraphs around a theme and use a range of conjunctions to vary sentence structure.

Year 4: We are learning to produce internally coherent paragraphs and write varied sentences with more than one clause.

The Snorgh and the Sailor - Biography

We are learning to evaluate effectiveness and improve writing through editing.

Year 3: We are learning to use simple organizational devices and to organize writing into logical, coherent chunks.

Year 4: We are learning to use time adverbials and conjunctions to express time and cause for cohesion.

kennings and Haikus - Poetry

Year 3: We are learning to make specific, rich and varied vocabulary choices.

Year 4: We are learning to describe using a range of vocabulary and figurative language.

Why Explore?
(A Sailor's Life for Me)



Mathematics

Place Value

Year 3: We are comparing, ordering, reading, and writing numbers to 1000 in both numerals and words.

Year 4: We will compare, round and order numbers beyond 1000.

Addition and Subtraction

Year 3: We are adding numbers with up to 3 digits.

Year 4: We are adding and subtracting numbers with up to 4 digits using a formal written method.

Multiplication and Division

Year 3: We are using multiplication facts for the 3 and 4 times tables and beginning to use a formal written method.

Year 4: We will be multiplying a 2-digit number by a 1-digit number.

Final Products

- Art exhibition (watercolour seascapes)
- Published biography texts

Science:

We are learning to identify that humans and some other animals have skeletons and muscles for support, protection and movement.

Art & D.T:

We are designing, making and evaluating watercolor paintings. Children will use design to develop and share their imagination.

Music:

We are learning to play and perform using musical instruments with increasing accuracy, control and expression (African drums).

History:

We are learning about a significant aspect of local history (Henry VIII's fleet). We will be noting connections, contrasts and trends over time.

PHSE:

We are learning about conflict resolution, perseverance and what it means to show courage.

R.E.

We are learning to describe the importance of the gospel to Christians and how it affects their lives.

P.E.

We are learning to play competitive invasion games (football). We are also learning to perform dances using a range of movement patterns (Tudor dancing).

French:

We are learning to speak in sentences using familiar vocabulary (body parts).

Computing:

We are learning to design, write and debug programmes that accomplish specific goals.

Visit to the Mary Rose Museum in Portsmouth!