



Week beginning: Monday 13<sup>th</sup> May



This week we are going to Manor Farm on Thursday to learn about how animals are reared and how crops are processed for food. Please wear footwear suitable for a farm as I'm certain we will be getting at least slightly muddy.

Miss Etheridge

**Core subjects**

*This half term our topic is: What should we have for dinner?*

**Maths** - This week we are solving problems in the context of measures, with a focus on money.

**Literacy** - This week we are writing and editing our non-chronological reports.

**What you can do at home**

- Can they help you to add items together whilst in the supermarket? Can they round a shopping receipt?
- What different angles can you find in your house? Can you sort them into acute, right and obtuse angles?

**Home Learning** - Please complete at least three of the tasks from the tic-tac-toe grid over this half term. Home learning is marked on a Monday.

Look at a variety of different food adverts. Which do you think is the most effective and why?	Choose a country and learn about the national dish. What are the ingredients? Why?	Design/build your own farm. What would your crops/livestock be? What would it look like?
Plan a meal using seasonal ingredients for autumn, winter, summer and spring.	Use food to create an artwork. (Printing, collage, etc.)	Make a food that is eaten at a religious celebration.
Re-design a food package to be more sustainable and/or attractive.	Find the food in your house that comes from the furthest and closest locations. (Bring in the info to add to a display)	Research what farming is like in a country of your choice.

**Spellings** - This week spellings will be **unstressed vowel words**. Now we have learnt all common exception words for Y3/4, the words on the spelling test each week will be a mixture of common misspelt words from the children's writing.

beginning  
beginner  
preferring  
preferred  
transferring  
transferred

forgetting  
forgotten  
choice  
healthy  
decide  
regular