Launch
Entry point – TSM earthquake relief centre

Team

Courage

Literacy:
Extracts from texts– 'Journey to the centre of the earth' by Jules Verne, DK Find out about Volcanoes and Earthquakes
Rich Text – Guided Reading –'The Tiger Rising' by Kate DiCamillo
Hampshire Illustrated Book Awards
Personified prose and poetry
Explanation text
Newspaper report

Autumn 1
Yew Class Topic
Why do people choose to live in areas of tectonic activity?

Maths:
Fractions
Ratio and Proportion
Measurement
Geometry

Music: Volcanoes and Earthquakes
Creative Music Project

R.E:
Incarnation- Was Jesus the Messiah?
Variety of religious and non-religious worldviews

P.E:
Gymnastics
Interg8 Dance

French
A weekend with friends

Art / D.T:
Frame structures: Design a bridge / shelf /structure to withstand an earthquake
Vesuvius (Warhol inspired) oil pastel pictures

Geography:
- Locational knowledge (name and locate the world's mountains, volcanoes and earthquakes)
- Physical geography (describe and understand key aspects of mountains volcanoes and earthquakes)
- Human geography (describe and understand key aspects of types of settlement and land use)

Science:
Properties and changes of materials continued - explore reversible changes, including, evaporating, filtering, sieving, melting and dissolving, recognising that melting and dissolving are different processes. Explore changes that are difficult to reverse, for example, burning, rusting and other reactions.

ICT: Excel -sorting and graphs

PSHE/P4C:
Relationships – feelings and emotions

Final Products
- Art and D.T products
- Workshop Drama
- Home Learning outcomes

Visiting speaker
Bigfoot Education Volcanoes and Earthquakes Buzz Day