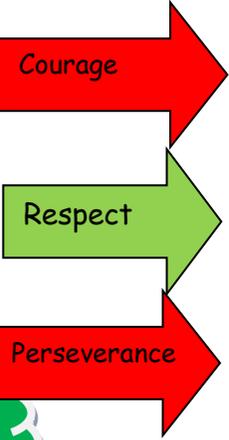


Yew Class Autumn 1

Launch
Soldier's kitbag questioning exercise



Should war be celebrated?

Y6 Calshot Residential
WW1 study day at Fort Nelson



Final Products

- Home Learning outcomes
- Published writing outcomes
- I-Movie
- WW1 dances
- Carrier bag

Science:
Human Biology: The Circulatory and Renal System
-Explore how the circulatory system allows food and oxygen to be moved around the body, and consider what might happen if these processes were damaged through illness or injury
-Compare lung capacity in a comparative fair test
-Understand the function of the excretory system and the role of the kidneys and bladder
-Report and present findings from enquiries in written form

Art & D.T:
Make a bag inspired by a living artist

History:
Local History Study - Twyford's place in WW1
Know and understand significant aspects of the history of the wider world
Understand the methods of historical enquiry
Understand the connections between local, regional, national and international history
Understand historical concepts such as continuity and change, cause and consequence and use them to make connections, draw contrasts and frame historically valid questions

English Year 5 and Year 6		
<p>Text focus: Oranges in no man's land by Elizabeth Laird Year 5 and 6 Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning Use expanded noun phrases to convey complicated information concisely Propose changes to vocabulary. Grammar and punctuation to enhanced effect and clarify meaning Make deliberate choices of sentence length and structure for impact on the reader Use relative clauses beginning with who, which, where, when, whose, that Use adverbs, prepositional phrases and expanded noun phrases effectively for qualification and precision Use a wide range of clause structures, sometimes varying their position within the sentence</p>	<p>Text focus: Memorial by Gary Crew Year 5 and 6 Produce internally coherent paragraphs in logical sequence Use brackets, dashes or commas to indicate parenthesis Evaluate and edit by assessing the effectiveness of their own and others' writing Understand and apply the difference between vocabulary typical of informal speech and vocabulary appropriate for formal speech and writing Draft and write by using a wide range of devices to build cohesion within paragraphs</p>	
Mathematics Year 5 and Year 6		
<p>Read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit -Round any number up to 1 000 000 to the nearest 10, 100, 1000, 10,000 and 100,000 - Read Roman numerals to 1000 (M) and recognise years written in Roman numerals. Use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy</p> <p>-Read, write, order and compare numbers up to 10,000,000 and determine the value of each digit -Round any whole number to a required degree of accuracy</p>	<p>-Interpret negative numbers in context -Add and subtract whole numbers with more than 4 digits -Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why -Multiply and divide whole numbers and those involving decimals by 10, 100 and 1000 -Solve calculation problems involving multiplication and division -Solve multi step addition and subtraction problems in less familiar contexts, deciding which operations and methods to use -Multiply multi-digit numbers up to 4 digits by two digit whole number using the formal written method of long multiplication -Divide numbers up to 4 digits by a two-digit whole number using the formal methods of short or long division</p>	<p>-Identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers. -Know and use the vocabulary of prime numbers -Solve problems involving addition, subtraction, multiplication and division including using their knowledge of factors and multiples, squares and cubes -Compare and order fractions whose denominators are all multiples of the same number -Identify common factors, common multiples and prime numbers greater than 100, factor pairs of a number and common factors of two numbers -Use common factors to simplify fractions -Compare and order fractions, including fractions > 1 -Recognise mixed numbers and improper fractions and convert from one form to the other</p>

R.E. Creation and Fall - Through Christianity and Buddhism

PHSE: Relationships- Rules, rights and responsibilities

P.E: Tennis, Cricket, Integ8 Dance

French: Eating out
Speak in sentences, using familiar vocabulary and basic language structures
-Present ideas and information orally to an audience.
-Read carefully and show understanding of words, phrases and simple writing
-Appreciate stories, songs, poems and rhymes in the language

Computing: E Safety -Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact
Digital Photography - I Movie