

Yew Class Autumn 2

Launch

Soldier's kitbag

L'est we Forget



Perseverance

Respect

Courage

Final Products

- Home Learning outcomes
- Published writing outcomes
- WW1 dances

English Year 5 and Year 6

Text focus: War Horse Michael Morpurgo

Setting Description

Year 5 and 6

Select appropriate grammar and vocabulary, understanding how such choices can

change and enhance meaning

Use expanded noun phrases to convey complicated information concisely

Propose changes to vocabulary. Grammar and punctuation to enhanced effect and clarify meaning

Make deliberate choices of sentence length and structure for impact on the reader

Use relative clauses beginning with who, which, where, when, whose, that

Use adverbs, prepositional phrases and expanded noun phrases effectively for qualification and precision

Use a wide range of clause structures, sometimes varying their position within the sentence

Time Slip Narrative

Year 5 and 6

Set the scene so the reader knows the time period

Appeal to the senses so the reader can picture the setting in their mind's eye

Vary sentence beginnings and structures

Link ideas across paragraphs using adverbials of time

Use powerful verbs and adverbs to describe actions during the flashback

Create suspense using ellipse, description and use of some short sentences

Deliberately change tense for effect

Integrate dialogue to convey character and advance the action

Text focus: Memorial by Gary Crew

Formal Letter

Year 5 and 6

Produce internally coherent paragraphs in logical sequence

Use brackets, dashes or commas to indicate parenthesis

Evaluate and edit by assessing the effectiveness of their own and others' writing

Understand and apply the difference between vocabulary typical of informal speech and vocabulary appropriate for formal speech and writing

Draft and write by using a wide range of devices to build cohesion within paragraphs

Mathematics Year 5 and Year 6

Identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers.

-Solve problems involving addition, subtraction, multiplication and division including using their knowledge of factors and multiples, squares and cubes

-Compare and order fractions whose denominators are all multiples of the same number

-Recognise mixed numbers and improper fractions and convert from one form to the other

-Add and subtract fractions with the same denominator

-Identify common factors, common multiples and prime numbers greater than 100, factor pairs of a number and common factors of two numbers

-Use common factors to simplify fractions

-Compare and order fractions, including fractions > 1

-Recognise mixed numbers and improper fractions and convert from one form to the other

-Add and subtract fractions with different denominators and mixed numbers

-Add and subtract numbers mentally with increasingly large number

-Convert between different units of metric measure

-Solve problems involving converting between units of time

-Recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents

-Perform mental calculations, including with mixed operations and large numbers

-Use their knowledge of the order of operations to carry out calculations involving the four operations

-Identify the value of each digit to three decimal places and multiply and divide numbers by 10, 100 and 1000 where the answers are up to three decimal places

-Solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places

- Multiply numbers with up to two decimal places by whole numbers

-Complete, read and interpret information in tables, including timetables

-Estimate and compare acute, obtuse and reflex angles and identify angles at a point and one whole turn

-Plot and describe points on a coordinate grid

-Draw 2-D shapes using given dimensions and angles

- Recognise angles where they meet at a point, are on a straight

line, or are vertically opposite, and find missing angles

-Calculate and interpret the mean as an average

-Describe positions on the full coordinate grid

Science

- Pulleys, levers and gears

-Explain how mechanisms allow a smaller force to have a greater effect

-Explore how the use of levers, pulleys and simple machines can appear to make movement easier

-Explore the effect of changing the length of the lever of a trebuchet on how far a projectile goes

-Report and present findings from enquiries in written form

History:

Local History Study - Twyford's place in WW1

Know and understand significant aspects of the history of the wider world

Understand the methods of historical enquiry

Understand the connections between local, regional, national and international history

Understand historical concepts such as continuity and change, cause and consequence and use them to make

R.E. Incarnation

PHSE: Healthy Relationships

Art & D.T:

Lift Challenge, Enterprise cross stitch

P.E: Gymnastics, Integr8 Dance

French: On Holiday

Music: New curriculum plan (TBC)