

Yew Class

Launch

Freeze frames to explore characters in the text

Courage

Evaluate

Respect

Is Freedom worth fighting for?



World Book Day
Beaulieu Homefront Workshop
Y5 Avon Tyrell Residential

Final Products

- Home Learning outcomes
- Published writing outcomes
- Periscopes
- Baked items using War recipes
- War artwork

Science:

Recognise that light appears to travel in straight lines
Understand that objects are seen because they give out or reflect light into the eye
Describe and explain how objects and shiny surfaces reflect light
Use the idea that light travels in straight lines to explain the shapes of shadows
Investigate and make a periscope

Art & D.T:

Analyse war art and design our own piece
War recipes using rationed ingredients

History:

Analyse historical sources and use evidence to identify purpose and viewpoint
Research local involvement in the Battle of Brita
Compare different accounts of life on the homefront - evacuation
Identify the way presentation contributed to the purpose and meaning of propaganda posters

English Year 5 and Year 6

'Machine Gunners': Robert Westall

Text focus: Narrative and letter writing

Year 5 and 6

Describe settings, characters and atmosphere
To use a wide range of clause structures, sometimes varying their positions in a sentence
Linking ideas across paragraphs using adverbials of time, place and number and through tense choice
Making a choice between pronouns or nouns to aid cohesion
Use a wide range of devices to build cohesion within paragraphs
Choose the appropriate register for the audience and purpose
Establish and maintain viewpoints
Use brackets, dashes or commas to indicate parenthesis
Edit sentences by either expanding or reducing for meaning and effect
Content is balanced between action/ description/ dialogue

Year 6

Use semi colons, colons and dashes to mark boundaries between independent clauses
Manage shifts in levels of formality within a text
Select synonyms accurately for effect

The Blitz

Text Focus: Newspaper reports

Choose the appropriate register for the audience and purpose
Choose the appropriate register in quotes in reports
To draft and write non narrative material with simple organisational devices
To use paragraphs to organise ideas around a theme
Establish and maintain viewpoints
Use brackets, dashes or commas to indicate parenthesis
Content is balanced between fact and comment

Year 6

Establish the impersonal voice of the reporter through the use of agentless passives
Select verb forms for meaning and effect - deliberate change of tense
Use semi colons, colons and dashes to mark boundaries between independent clauses

Mathematics Year 5 and Year 6

Addition, subtraction, multiplication, division and algebra

Read Roman numerals to 1000 (M) and recognise years written in Roman numerals.

Solve problems involving addition, subtraction, multiplication and division and a combination of these, including understanding the meaning of the equals sign

Express missing number problems algebraically
Find pairs of numbers that satisfy number sentences involving two unknowns

Enumerate all possibilities of combinations of two variables
Revise using negative numbers in context, and calculate intervals across zero

Fractions, decimals, percentages, ratio and proportion

Revise adding and subtracting fractions with the multiples of the same number
Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams
Revise conversions between percentages, fractions and decimals

Revise adding and subtracting fractions with different denominators and mixed numbers, using the concept of equivalent fractions
Revise multiplying simple pairs of proper fractions
Revise dividing proper fractions by whole numbers
Revise using equivalences between simple fractions, decimals and percentages
Revise problems involving the calculation of percentages

Measurement and Geometry

Use all four operations to solve problems involving measure (e.g. length, mass, volume, money) using decimal notation including scaling

Estimate volume (e.g. using 1 cm³ blocks to build cubes and cuboids) and capacity (e.g. using water)

Calculate, estimate and compare volume of cubes and cuboids using standard units
Revise recognising angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles.
Recognise, describe and build simple 3-D shapes, including making nets

R.E. Redemption

What difference does the resurrection make for Christians?
We will also be looking at Easter celebrations and traditions around the world

PHSE: To be able to identify conflict

To come up with solutions when in a conflict situations

P.E: Play invasion games and apply basic principles of attacking and defending

French: The Future

Speak in sentences, using familiar vocabulary and basic language structures
Present ideas and information orally to an audience.

Read carefully and show understanding of words, phrases and simple writing
Appreciate stories, songs, poems and rhymes in the language

Computing: Databases

Set up and use a datafile to carry out an investigation
Organise, refine and present information appropriate to the audience