

Yew Class Summer Term

Launch

Newspaper article about the missing lighthouse keepers

Persevere

Care

Respect

Is it an ever-changing world?



Educational visit to Lepe Country Park and beach
'Mayfly in the classroom' Workshop

Final Products

- Home Learning outcomes
- Published writing outcomes
- Shoe art

Science:

Identify the main parts of the human circulatory system and describe the functions of the heart, blood vessels and blood.
Investigated the effect of exercise on pulse rates.
Recognise the impact of diet, exercise and drugs on the way their bodies function and communicate this information in a number of different ways

Art & D.T:

3D shoe art with a coastal theme

Geography:

Coastal processes

Identify features of coasts
Understand how beaches are formed
Explain features of coastal erosion and understand the effect of erosion on humans
Identify erosional and depositional coastal features

English

The Mystery of Flannan Isle - mystery narrative, diary entry

Text Focus: Narrative poem, song, newspaper reports

Year 5 and 6

Describe settings, characters and atmosphere
To use a wide range of clause structures, sometimes varying their positions in a sentence
Linking ideas across paragraphs using adverbials of time, place and number and through tense choice
Making a choice between pronouns or nouns to aid cohesion
Use a wide range of devices to build cohesion within paragraphs
Choose the appropriate register for the audience and purpose
Establish and maintain viewpoints
Use brackets, dashes or commas to indicate parenthesis
Edit sentences by either expanding or reducing for meaning and effect
Content is balanced between action/ description/ dialogu
Year 6
Use semi colons, colons and dashes to mark boundaries between independent clauses
Manage shifts in levels of formality within a text
Select synonyms accurately for effect

Non-chronological report

Text Focus: The Hidden Forest by Jeannie Baker

Year 5 and 6

Plan their writing by:
- Identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own noting and developing initial ideas, drawing on reading and research where necessary
Draft and write by:
- Using a wide range of devices to build cohesion within and across paragraphs
- Using further organisational and presentational devices to structure text and to guide the reader [for example, headings, bullet points, underlining]
Evaluate and edit by:
- Assessing the effectiveness of their own and others' writing
- Proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning
- Using modal verbs or adverbs to indicate degrees of possibility
- Using brackets, dashes or commas to indicate parenthesis

Mathematics Year 5 and Year 6

Addition, subtraction, multiplication, division and algebra

Solve addition and subtraction multi- step problems in contexts deciding which operations and methods to use and why
Multiply numbers up to 4 digits by a one- or two-digit number using a formal written method
Divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context
Revise using negative numbers in context, and calculate intervals across zero
Explore the order of operations using brackets

Fractions, decimals, percentages, ratio and proportion

Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams
Solve problems involving number up to three decimal places
Revise conversions between percentages, fractions and decimals
Revise using equivalences between simple fractions, decimals and percentages
Revise problems involving the calculation of percentages
Solve problems involving unequal quantities

Measurement and Geometry

Understand and use equivalences between metric units and common imperial units such as inches, pounds and pints
Use the properties of rectangles to deduce related facts and find missing lengths and angles
Revise calculating the area of parallelograms and triangles
Revise recognising angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles.
Describe the properties of shapes and explain how unknown angles and lengths can be derived from known measurement
Know when it is appropriate to find the mean of a data set

R.E. What does it mean if God is holy and loving?

PHSE: SRE

P.E: Football , Integr8 Dance

French: The Environment

Speak in sentences, using familiar vocabulary and basic language structures
Present ideas and information orally to an audience.
Read carefully and show understanding of words, phrases and simple writing
Appreciate stories, songs, poems and rhymes in the language

Computing: Scratch programming of underwater scene

Music: Create wave music inspired by 'The Valkyrie' by Richard Wagner and 'La Mer' by Claude Debussy