

Yew Class

Launch

P4C discussion on animal rights

Courage

Evaluate

Explore

Can a story start a revolution?

World Book Day
Young Shakespeare
Company- Midsummer
Night's Dream



English Year 5 and Year 6

'Wolf Wilder': Katherine Rundell

Character descriptions

Newspaper reports

Year 5 and 6

Describe settings, characters and atmosphere
Choose the appropriate register for the audience and purpose
Choose the appropriate register in quotes in reports
Establish and maintain viewpoints
Use brackets, dashes or commas to indicate parenthesis

Year 6

Establish the impersonal voice of the reporter through the use of agentless passives
Select verb forms for meaning and effect - deliberate change of tense
Use semi colons, colons and dashes to mark boundaries between independent clauses

Discussion Text - Should animals be kept in captivity?

Year 5 and 6

Linking ideas across paragraphs using adverbials of time, place and number
Use a wide range of clause structures varying their position in the sentence
Use modal verbs and adverbs of possibility
Use a colon to introduce a list
Year 6
Use the structures appropriate for formal writing such as subjunctive forms of verbs
Linking ideas across paragraphs using conjunctive adverbs
Emotive language

Shakespeare's A Midsummer Night's Dream

Letter writing

Year 5 and 6

Use a range of cohesive devices to add cohesion and flow throughout the letter e.g. adverbials of time, manner and place; pronouns
Relative clauses to add detail
Choose the appropriate register for the audience and purpose

Year 6

Present perfect and past perfect verb forms

Mathematics Year 5 and Year 6

Addition, subtraction, multiplication, division and algebra

Recognise and use square numbers, and the notation for squared (2)
Solve problems involving addition, subtraction, multiplication and division and a combination of these, including understanding the meaning of the equals sign
Express missing number problems algebraically
Find pairs of numbers that satisfy number sentences involving two unknowns
Enumerate all possibilities of combinations of two variables

Fractions, decimals, percentages, ratio and proportion

Read and write decimal numbers as fractions (e.g. $0.71 = 71/100$) and use thousandths and relate them to tenths, hundredths and decimal equivalents
Recognise and understand the per cent symbol (%) and write percentages as a fraction with denominator hundred, and as a decimal fraction
-Solve problems which require knowing percentage and decimal equivalents of $1/2$, $1/4$, $1/5$, $2/5$, $4/5$
Divide proper fractions by whole numbers
Use written division methods in cases where the answer has up to two decimal places
Solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts (ratio)
Solve problems involving scale factor
Recall and use equivalences between simple fractions, decimals and percentages
Solve problems involving the calculation of percentages

Measurement and statistics

Use all four operations to solve problems involving measure (e.g. length, mass, volume, money) using decimal notation including scaling
Solve comparison, sum and difference problems using information presented in a line graph
Convert between miles and kilometres
Calculate the area of parallelograms and triangles
Calculate, estimate and compare volume of cubes and cuboids using standard units
Draw and translate simple shapes on the coordinate plane, and reflect them in the axes

Final Products

-Paintings
-Home Learning outcomes
-Newspaper
Report published piece

Science:

Living Things and their habitats: Life Cycles of a mammal, an amphibian, an insect and a bird

- We are learning to consider how each stage supports the survival of the organism to reach maturity
- We are learning to compare different life cycles to identify how similar developments are achieved in different ways and why some stages are much longer with different organisms
- We are learning to describe the life process of reproduction in some plants and animals

Art & D.T:

Improve painting techniques when painting a Kandinsky-inspired tree
Use an alternative medium (watercolours) to paint a Valery Veselovsky-inspired landscape
Know about great artists and understand the historical and cultural development of their art forms

Music: Listen to, appreciate and evaluate music by Russian composer, Tchaikovsky

Geography:

- Location of Russia and major cities, key physical and human characteristics
- Explore the distribution of natural resources including energy, food, minerals and water
- Identify seasonal and daily weather patterns in the UK and Russia

History: Light touch to inform understanding of the text - From Tsar to USSR

R.E.

Gospel -Make clear connections between Gospel texts, Jesus' 'good news', and how Christians live in the Christian community and in their individual lives
Compare Christian and Buddhist beliefs about peace

PHSE: Goals

Know and develop the skills and attributes of an effective learner
Make a long-term plan and break it down into smaller, achievable goals

P.E: Play competitive games and apply basic principles of attacking and defending

French: Seasons :Speak in sentences, using familiar vocabulary and basic language structures

Present ideas and information orally to an audience.
Read carefully and show understanding of words, phrases and simple writing
Appreciate stories, songs, poems and rhymes in the language

Computing:

Excel - data logging and graphs