



CHURCH OF ENGLAND
ARCHBISHOPS' COUNCIL
EDUCATION DIVISION



The **Methodist Church** 

National Society Statutory Inspection of Anglican and Methodist Schools Report

Twyford St. Mary's Church of England (Controlled) Primary School

School Road,
Twyford,
Winchester.
SO21 1QQ

Diocese:	Winchester
Local authority:	Hampshire
Dates of inspection:	30 June 2014
Date of last inspection:	2 April 2009
School's unique reference number:	116320
Headteacher:	Mrs Louise Chapman
Inspector's name and number:	Rev Neil Birkett No 593

School context

Twyford St Mary's Church of England Primary School is a smaller than average sized primary school. The 162 pupils are from a very broad socio-economic background, mostly of which are White-British. Although the majority of pupils are from the catchment area, at least 30 pupils travel from outside of the school catchment area. The school has experienced a range of staff turbulence since the previous inspection and a new Deputy Headteacher was appointed in 2012.

The distinctiveness and effectiveness of Twyford St Mary's Church Primary School as a Church of England School are good.

- A church school deeply committed to the pupils, parents, the Parish Church of St Mary's and the village community it serves.
- The quality of relationships that has been established between everyone at the centre of the school life in recent years.
- The leadership of the Headteacher has established a good culture of mutual support and trust.

Areas to improve

- Review all school documentation, to clearly reflect the new Christian Values.
- Develop the role of Foundation Governors in the monitoring and evaluation of Religious Education and all aspects of Collective Worship.
- Develop the quality and the extent of pupil voice within the life of the school.

The school, through its distinctive Christian character, is good at meeting the needs of all learners.

After a wide and recent consultation, with a variety of stakeholders, the school's Christian Values were formulated. They are both clearly displayed around the school interior and are gradually being assimilated into many facets of the school's community life, especially Collective Worship. Some pupils found the wide range of different values difficult to assimilate, which included Learning Values, Christian values, the Kite Logo and the TEAM values (Together Everyone Achieves More). Nevertheless, it is evident that the introduction of the Christian Values is having an impact and ensures that the school community recognises their distinctive Christian contribution. It was observed by one Foundation Governor that it was, 'the beginning of a cohesive process'. It has influenced the pupils' ability to be open-minded in their approach to deep questions of spirituality. Also, as the school has become more settled, the academic improvements have been seen to be excellent. It was observed that the pupils are polite, respectful and behave very well towards each other and other members of the school community. They respond well to other cultures, faiths and global issues, which is evident in their generous contributions to the charity 'Wells in India'. Religious Education is very well organised and executed by both the co-ordinator and fellow members of the teaching staff. It follows the Hampshire County Council Agreed Syllabus, with the main emphasis on Christianity, alongside Islam and Judaism. It makes a very positive contribution to the pupils' understanding of Christianity and other faiths.

The impact of collective worship on the school community is good.

Collective worship is an integral part of the school life and is regarded with great respect. It is seen to be influential and an essential forum for the communication of the School's Christian Values and the Christian way of life. It has an impact on all aspects of school life including attitudes, behaviour and relationships. The Collective Worship themes introduce Christianity through Biblical material, the teachings of Jesus, Anglican festivals / Saints days and regular seasonal visits to the local church e.g. Christingle, Christmas, Harvest and Easter. One parent reported, 'I love the fact that all the festivals in the year are celebrated and the children learn about Christianity'. All the services and monthly whole School Collective Worship are carried out by a very supportive and enthusiastic incumbent. Another parent said, 'By having regular collective worship, frequent services at the church and praying within the school day, the children are having shown to them that a faith is an important part of their life.' The School 'Kite Logo' (the school badge) provides a useful Christian teaching guide as it includes both symbolism of the cross and the Holy Trinity. Prayer plays an important part within the life of the school. The pupils make regular contributions through the prayer tree and the class prayer boxes. The Lord's Prayer is said by everyone at the whole school worship. The Headteacher and the Religious Education / Collective Worship co-ordinator are confident in the planning of the Collective worship scheme. A limited amount of monitoring, evaluation and feedback takes place but this aspect does need to be formalised. This should include a strong contribution from the pupils who would welcome a more direct involvement in all aspects, including planning, participation and feedback.

The effectiveness of the leadership and management of the school as a church school is good.

Through the leadership of the school, an established set of Christian Values have been set out for the school community. These are being gradually embedded into the life of the school. This has enabled the pupils to progress their understanding of team work, to create better relationships and to improve their academic achievements. It has been described as 'a breath of fresh air'. The Foundation Governors visit the school on a regular basis, especially attendance at classroom lessons and Collective Worship. However, there is clear evidence that there is a lack of a co-ordinated approach to these visits, in terms of any organised and agreed procedure. There needs to be a more formal system of monitoring and evaluation. This

information is essential and critical to any further development of Religious Education, Collective Worship and the Christian ethos of the school. This aspect of the Foundation Governors' responsibilities needs to be considered when the review of the future composition of the Governing Body is finally decided. Both Religious Education and Collective Worship meet the statutory requirements. The school has, in recent years, established a very good relationship with the local Church of St Mary's and the local community. An annual report about the school and its development is presented by various interested individuals to the Parochial Parish Council. A school information notice board is maintained regularly in the church and contributions are made occasionally to the Parish Magazine. This aspect of school life fulfils a 'Focus for Development' from the previous report.

SIAMS report June 2014, Twyford St Mary's Church Primary School, Twyford SO21 1QQ