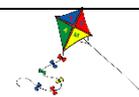


TWYFORD ST MARY'S C of E PRIMARY SCHOOL  
Sycamore Class Weekly Newsletter



Week beginning: Monday 6<sup>th</sup> June 2022

Dear Parent/Carer,

Welcome back to Twyford for the start of the new half term. I hope you have all had a restful break and have been able to spend time with friends and family. This half term will be a busy half term with lots of fun events and activities, from **sports day** and the **summer fair**, to the **KS2 production**, so keep your eyes peeled for important diary dates.

Special notices:

- **Please** label all items of clothing/lunchboxes
- P.E. kits for **Mondays** and **Fridays**
- **FOREST SCHOOL** on **TUESDAY PM** for **YEAR 3**

Kind regards,  
Mr Robson

*This half term our topic is:*

**Follow the Leader**

**English:** We will be writing character descriptions and a mini-news report based on our new text 'Krinklekrax'

**Maths:** We will be reviewing different methods for multiplying, including derivation and formal methods

**Guided Reading:** We will be practising our retrieval and inference skills with our new text 'Krinklekrax'

**Times Tables:** We will be practising a mix of times tables

**Science:** We will be beginning our unit on soils and rocks, and seeing whether we can sort and group different kinds

**I.T.:** We will be using word-processors to publish our plant care leaflets

**P.E.:** Coach Jake will be starting Athletics; Integr8 on Friday

<p><b>Inspiration</b></p> <p><b>Inspire:</b> 'If someone or something inspires you, they give you new ideas and a strong feeling of enthusiasm'</p> <p>Think of someone who inspires you. This could be a celebrity, an explorer, a scientist, a friend, or a sibling.</p> <ul style="list-style-type: none"> <li>• Write them a letter thanking them for their hard work and explaining how they inspire you</li> </ul>	<p><b>Extinction Event</b></p> <p>Find out about an extinct species and create a fact file to share the information that you research.</p> <p><b>EXTRA:</b> Find out about an endangered modern species and compare the reasons for its endangerment with the reasons why your extinct species is no longer around - are there any similarities?</p>	<p><b>In my day...</b></p> <p>Make a survey of the types of jobs different generations of your family and friends do</p> <ol style="list-style-type: none"> <li>Survey friends about what they want to do</li> <li>Survey adults of your parents age to find out what jobs they do</li> <li>Survey adults of your grandparents (or great grandparents) age to find out what they do/did <i>Can you spot any patterns?</i></li> </ol>
<p><b>Editor-in-Chief</b></p> <p>Choose a paragraph (or 2-3 depending on length) of your current reading book.</p> <p>EDIT the paragraph(s) (Expand / Delete / Improve / Test) and suggest ways you would change it and explain ways in which you wouldn't.</p> <p>Present the original and edited paragraph side by side so we can see the differences clearly.</p>	<p><b>Must do reading job: Thinking themes</b></p> <p>Think about the story you are reading, what connections can you make to your own life?</p> <p><b>Make a grid of Links:</b></p> <ul style="list-style-type: none"> <li>• Things I've seen</li> <li>• Things I've done</li> <li>• Things that are new to me...</li> </ul> <p>And other connections you can find.</p>	<p><b>Digital Explorer</b></p> <p>Compare 3 random locations using Google Earth's 'I'm feeling lucky' feature. <i>You can find this feature under search (the magnifying glass).</i></p> <p>Do this 3 times and take screenshots of the places you end up. Then, compare them - how are they similar, how are they different? Think about physical and human features of the landscape.</p>
<p><b>You say tomato, I say hlorpil</b></p> <p>Create your own language. You could combine words from languages you know, or would like to know about, or create one from scratch.</p> <p>Create words and phrases that are useful for everyday talking. (e.g. hello/goodbye; where is...?; do you have...? etc.). You might think about nouns and verbs in your language.</p> <p>Compare your language with a friend. How are they the same / different?</p>	<p><b>Jurassic Park</b> <i>Links to: Extinction Event</i></p> <p>Design and Make an enclosure for an extinct or endangered species which will help them to survive. You can make a 3D model of your enclosure, but you must be able to explain the following, with reference to research you have done:</p> <ul style="list-style-type: none"> <li>• What will it eat? How will you provide it?</li> <li>• How will you keep the species fit/healthy?</li> <li>• Why have you chosen this particular species?</li> </ul>	<p><b>Follow your Art Heart</b></p> <p>Create a piece of art about something that inspires you.</p> <p>Choose your own medium: mosaic, oil painting, water colour, sculpture, photography, sketching, etc.</p> <p>You might check out this link for an overview of painting through the ages: <a href="https://bit.ly/3Nfxp69">https://bit.ly/3Nfxp69</a></p>

**Spellings: Suffix -ary**

Week 1
interact
interfere
international
internet
interrupt
intervene
interest
increase

Over the coming weeks, we will be looking at different prefixes: 'inter', 'anti', 'auto', and 'ex', as well as looking at words ending in 'er' and 'ar'.

This week, we are looking at the prefix 'inter'