



Week beginning: Monday 11<sup>th</sup> March 2019



The children have loved our gingerbread themed week, especially making their own gingerbread men! A big thank you to Mrs Carr-Roberts for her time and baking expertise! The activities continue to link to The Gingerbread Man with a focus on subtraction.

**Children's Interests**

This week the children have been:

- Sharing and talking about their favourite book character
- Making the Hungry Caterpillar by attaching yoghurt pots together

**This week's focus for phonics**

- Revising and practising digraphs, long and short oo, oa, ar, sh and th.
- High frequency words **do, when, out and what**

**Prime Areas**

| Physical Development  | Communication and Language | Personal, Social and Emotional Development |
|---|----------------------------|--|
| <ul style="list-style-type: none"> <li>• Building hand strength by using pegs to pick up objects</li> <li>• Handwriting practise of "ladder" letter shapes "u" and "r" using a lead in</li> <li>• Telling subtraction stories on a gingerbread man theme eg "if there were 8 gingerbread men on the fox's back and he ate 2 of them, how many are left?"</li> <li>• Talking about showing respect in the world around us, i.e. to nature and animals</li> </ul> |                            |  |

**Specific Areas**

| Literacy | Numeracy | Understanding the World | Expressive Art and Design |
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- Write messages, labels and wanted posters for the gingerbread man
- Practical subtraction using buttons on a gingerbread man's tummy
- Solving simple subtraction problems on a gingerbread man theme
- Practising counting back from 20 and knowing 1 less than a teen number
- Observing signs of spring and talking about them
- Dance session with the Integr8t company on Friday morning

**How you can help at home**

As mentioned above our numeracy focus is subtraction this week. It is important use practical objects as the concepts make more sense for your child if they can see, touch and manipulate for themselves. If you have time, you could draw a gingerbread man and make buttons with eg raisins. Suggest a problem for your child to solve by removing buttons from his tummy. You could then model write the number sentence to show how to record the problem. Do not make the numbers too big. It is always best to work within 10 and if your child is confident go to 12, 15 and then 20.