



Dear Parent/Carer,

Welcome back to another week in Sycamore! This week's big event is our trip to Stonehenge on Wednesday. Currently, the weather looks set to be dry and cloudy – but please do prepare for cold and wet weather as we will be outside all day - and **don't forget a packed lunch!**

The usual notices:

- **Please** label all items of clothing/lunchboxes
- P.E. kits for **Mondays** and **Wednesdays**
- Home learning to please be submitted through our **Google Classroom** (passwords will be making their way to you shortly)

Kind regards,
Mr Robson

This half term our topic is:
Sensational Stone Age

English: We will be generating and researching Stonehenge related questions and collating facts under appropriate headings

Maths: We will be exchanging, comparing and sorting numbers; as well as looking at $\frac{1}{10}$ -digit numbers in context

Guided Reading: We will be comparing fiction and non-fiction texts and identifying key features of the latter

Topic: We will be travelling to Stonehenge to explore Neolithic life

Science: We will be conducting an investigation into volume

P.E.: Coach Jake will be doing basketball

<p>Co-Dependence</p> <p>Make a list of all the tools that you use at home in your everyday life. They could be hi-tech or low tech.</p> <p>Which tool or technology could you absolutely not live without? Write a short explanation of why it is so vital to your life and why you couldn't live without it.</p>	<p>Signature Sentence</p> <p>Use your spelling words to write a pangram (a sentence which contains every letter of the alphabet)</p> <p>EXTRA CHALLENGE: Write a lipogram (a sentence/sentences where you've chosen to not include a letter (e.g. no words with 'e')</p>	<p>Monu-mental!</p> <p>Stonehenge is a very famous stone age monument, but not all henges were made from stone - wood was also commonly used.</p> <p>Design and build your own henge from materials you have at home or that you can scavenge from nature.</p> <p>Think carefully about how you want it to look, and what the purpose of your henge is. Be creative!</p>
<p>Lingua Franca</p> <p>Research and prepare a mini-lesson to teach the class a new language of your choice.</p> <p><u>Useful Phrases</u> Hello / goodbye My name is... I am English</p>	<p>Must do reading job: <u>Link Think!</u></p> <p>Think about the story you are reading, what connections can you make to your life?</p> <p>Make a grid of: <i>Links to things I have seen/ Things I have done/Things that are new to me.</i></p>	<p>I believe I can Fly</p> <p>Have a paper aeroplane contest at home.</p> <p>Who can make the best aeroplane? Describe how it is different to the others. Explain why you think it works the best</p>
<p>#PowerforGood</p> <p>Write a thank you letter to someone who you think has done a great job or helped you in some way.</p> <p>Challenge: Be a nice ninja Do something nice for someone and don't let them know it was you!</p>	<p>The Hills are Alive!</p> <p>Create a song to help you remember a times table - it could be as simple as a chant.</p> <p>Bonus Points: create a music video for your song (get an adult to bust out their dance moves!)</p>	<p>Mnemonic Madness</p> <p>Create a useful mnemonic for one (or more!) of your spelling words.</p> <p>Put it on a poster so we can share it the class to help us with those tricky words!</p>

Spellings /eI/ spelt 'ai'

<p>Week 2</p> <p>contain brain faint waist complaint afraid</p> <p>straight caught height</p>

This week, we are focussing on words with the long /eI/ sound spelt with 'ai'

Next week's spellings will be about words with the 'ear' trigraph

Notice: We are trialling a new spelling system, which will **not involve** weekly testing.