



Week beginning: Monday 13<sup>th</sup> May 2019



Tadpole update - we now have a froglet in the tank! The children are so excited and are enjoying observing him.



**Children's Interests**

This week the children have been:

- Making up music shows to perform to the class
- Collecting hail stones and watching what happens
- Drawing and playing their own number track games

**This week's focus for phonics**

- Revising sounds **er / oi** and **ow**
- Sounding out **CCVC** and **CVCC** words with blends eg **train** and **spoon**
- Reading and spelling **but/his/with/that**

**Prime Areas**

| Physical Development  | Communication and Language | Personal, Social and Emotional Development |
|---|----------------------------|--|
| <ul style="list-style-type: none"> <li>• Finger gym activities such as feeding buttons through slits and squeezing thick paste through fingers</li> <li>• Pencil control practise - forming a "f" and "s" with a lead in</li> <li>• Listen to the rhyming stories e.g. "Room on the Broom" or "Oi Cat!"</li> <li>• Make up a silly rhyme e.g. the cat sat on a hat and squashed it flat!</li> <li>• Play group games following the rules</li> </ul> |                            |  |

**Specific Areas**

| Literacy   | Numeracy | Understanding the World | Expressive Art and Design |
|--|----------|-------------------------|---------------------------|
| <ul style="list-style-type: none"> <li>• Continue to practise sharing sets into half by "one for me one for you" sharing</li> <li>• Write and read back lists of rhyming words</li> <li>• Write a simple rhyming poem</li> <li>• Find out about insects and minibeasts and how they differ and sort them into sets by how many legs or wings</li> <li>• Decorate paper mache models and attach wings and legs to turn into minibeasts</li> </ul> |          |                         |                           |

**How You Can Help at Home**

Please do keep practising the numbers to 20. Ask your child to hold a number in their head and count on or back 1 or 2 from it. Encourage your child to count to 20 and back down to 0. Play counting games together, such as snakes and ladders, counting on and back from a given number. Also, encourage your child to practise writing some of the numbers, making sure the numerals are orientated the right way!

