



Week beginning: Monday 15th July 2019



On Wednesday, the children will spend the morning with their new teachers finding out about Year 1. I look forward to chatting with you in parent evening appointments this week.

On Friday the children will receive their bibles in our collective worship at nine o' clock, we hope to see you there!

**Children's Interests**

This week in their child initiated learning the children were:

- Making bats out of construction to use for playing cricket with a ball
- Making VIP pots with names in
- Writing a list of instructions to go with their models

**This week's focus for phonics**

- Revising all taught sounds
- Practise alternate sounds **wh/au/ph** in spelling and reading activities
- Reading and spelling **saw/people/want**

**Prime Areas**

Physical Development	Communication and Language	Personal, Social and Emotional Development
<ul style="list-style-type: none"> <li>• Cutting on lines and around corners</li> <li>• Practise capital and corresponding lower case letters in handwriting activities</li> <li>• Share favourite moments of our year together in Ash</li> <li>• Holding a chick and describing how they feel</li> <li>• Discussing moving on to Year 1 and sharing our thoughts and feelings</li> <li>• Listen to the story "What the Ladybird Heard," by Julia Donaldson</li> </ul>		

**Specific Areas**

Literacy	Numeracy	Understanding the World	Expressive Art and Design
<ul style="list-style-type: none"> <li>• Writing linked to the story, "What the Ladybird Heard," for example making a wanted poster for Lanky Len or sequencing pictures from the story and writing a sentence for each part</li> <li>• Reasoning number activities on a farmyard theme, for example under the barn door, I see 6 legs, how many animals could that be?</li> <li>• Free choice painting, collage and junk modelling.</li> </ul>			

**Goodbye and Thank you!**

I cannot believe this is my final newsletter at Twyford! I have loved every class in Ash these last six years, but I could not have wished for a lovelier class to end with. We have had such a happy and fun year together and the children's smiley faces will stay with me always. Thank you for being a wonderful and supportive set of parents too!

**How you can help in the summer holiday:**

Obviously, the most important thing for your child and for you is to have a well-earned rest! However, please do try to keep the reading and number skills ticking along, so the start to Year 1 in September will be a lot smoother for your child. Practise the words in your child's folder and the sounds in their books as often as you can! Do some mental maths together up to 10/20 or adding and subtracting with practical objects. Practise reciting the 10 and 2 number patterns and have fun building models and discussing shapes, doing jigsaws and playing counting games. If your child wants to write, encourage them to check for capitals and full stops and have a go at using lead-ins to their letters. Finally keep reading together as often as you can!