

Launch

Role play - the wonder ship is advertised. In character we will plan our trip.

Explore

Evaluate

Independence

If you were going away what precious item would you take with you?



Final Products

- Prints of Titanic and seascape compositions
- An information text 'Life aboard Ship'
- Titanic advertisements
- The Circus Ship narrative
- Sea poetry

English

Non-fiction- Life aboard The Titanic

We are learning to identify layout features of an information text including the use of expanded noun phrases, factual adjectives and subordinating conjunctions. We will use a variety of punctuation and use the suffix ed when writing in the past tense.

Narrative- The Circus Ship

We will plan and link a sequence of events and use time adverbials, conjunctions and prepositions to create variety in our sentence structures. We will use different forms of punctuation, including apostrophes in contracted forms, and words with a variety of suffixes.

Poems on a theme -The Sea

We are learning to appreciate poet's work and to recite and perform our own poetry. We are learning to write poetry to create a certain effect using expanded nouns phrases, exciting adjectives, similes and adverbs with the suffix '-ly' spelled correctly.

Mathematics

Place Value and fractions

Count in steps of 5 forwards and backwards. Read and write numbers to at least 100 in numerals and words. Recognise, name and write fractions $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape and set of objects or quantity

Addition, Subtraction and Multiplication

Adding three one digit numbers Show that addition of two numbers can be done in any order and subtraction cannot Use multiplication and division facts for the 5 multiplication table

Measures and Shape

Use appropriate units to measure length/height. Solve simple addition and subtraction money problems Tell and write the time $\frac{1}{4}$ to and past the hour and draw on a clock Identify and describe 3-D shapes.

Science:

We are performing simple tests to solve a scientific problem - floatation. We will ask scientific questions to identify, classify and predict. We will use observations to gather and record data and conclusions.

Art & D.T:

We are exploring the work of artists who print, different kinds of printing and colour in order to produce a seascape.

Music:

We are learning to work as a music ensemble to prepare for a public performance.

History:

We are learning about the Titanic- an event beyond living memory that was significant globally and affected places and people locally.

PHSE:

'It's good To Be Me'. We are learning about ourselves and to identify our strengths and what we can do well and how.

R.E.

What is the good news that Jesus brings ? We will consider this question through Christian and Jewish perspectives.

P.E.

We are learning to participate in team games (Boccia). We will also learn to develop basic travelling movements and combine them in a sequence in gymnastics.

Computing:

We are learning to make digital imagery. We will use a digital media programme (Revelation Art). We will also take photos, evaluate the quality and use a variety of editing skills.

Trip to Sea City Museum!
Titanic Talking Box!