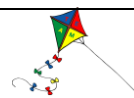


# TWYFORD ST MARY'S C of E PRIMARY SCHOOL

## Ash Class Weekly Newsletter



Week beginning: Monday 3<sup>rd</sup> December 2018



This week the children will be busy making Christmas decorations to sell at the Christmas fayre on Saturday at the parish hall. If you are able to help on our stall with your child for a 20 minute slot, please let me know - all volunteers will be gratefully welcomed!

Best wishes  
Mrs McQueen

### Other Notices

- Please send in your child's angel costume this week in a named carrier bag, thank you
- Due to the Travelling Book fair, we could not change library books on Friday. Your child will bring home a new book this week.

### This week's focus for phonics

- Phonemes h, v, w and j
- High Frequency words **get**, **yes**, **big** and **dog**
- Please keep practising the sounds and words at home.

### Prime Areas

Physical Development	Communication and Language	Personal, Social and Emotional Development
<ul style="list-style-type: none"> <li>• Spooning peas and beads into pots and screwing on lids</li> <li>• Listen to and start to talk about the story of the Nativity</li> <li>• Listen to the story of "The Selfish Crocodile" and discuss what selfish means and the importance of sharing</li> </ul>		

### Specific Areas

Literacy	Numeracy	Understanding the World	Expressive Art and Design
<ul style="list-style-type: none"> <li>• Free writing messages in the superheroes role play den</li> <li>• Practical subtraction using objects</li> <li>• Recording subtraction by crossing out</li> <li>• Start to understand the importance of respecting others' beliefs by finding out about the Jewish faith and their celebration of Hanukah</li> <li>• Make and decorate a Christmas decoration to sell at the Christmas fayre</li> </ul>			

### How you can help at home

We are talking about subtraction in numeracy this week and in particular "one less." By the end of the academic year the children need to have a secure understanding of one less from 10 and then once confident here, one less than a given number up to 20. It is best to do this practically so children can understand the physical action of taking one away from a set of objects and counting the remainder. If you have time practise this at home. Could your child then write the number of objects remaining? If your child finds it tricky to write numerals, could they find that number from a number line to 10 or 20? Please do reinforce the vocabulary "less," "leaves" and "remaining," as well. Thank you!